



**Foundation  
Stage Profile  
LA Pack  
2006**

# **FOUNDATION STAGE PROFILE 2006 LA GRAPH PACK**

## **Background**

This report provides an overview of the local authority level Foundation Stage Profile assessment data.

The Foundation Stage Profile Graph Pack includes the following content:

- Summary table of the cumulative percentage of pupils attaining each level and average scores for boys, girls and all pupils
- Graphs and tables showing a summary of the total FSP score by gender and by term of birth
- Bar charts showing the average scores for each area of learning by boys, girls and all pupils
- Line graphs showing the average scores for boys, girls and all pupils across the six main areas 2003 to 2006.

## **Technical details**

1. Foundation Stage Profile assessment data is collected from schools by the LA on behalf of the DfES. All the School and LA data is derived from this data set.
2. There are six main areas of learning within the assessment containing 13 assessment scales, each with a scale of up to nine points:
  - PSE - Personal Social and Emotional Development (3 assessment scales)
  - CLL - Communication, Language and Literacy (4)
  - MAT - Mathematical Development (3)
  - KUW - Knowledge and Understanding of the World (1)
  - PD - Physical Development (1)
  - CD - Creative Development (1)
3. A score of 6 or above has been acknowledged as at or above a 'good level of assessment'. A score of 6 or 7 indicates that children are working securely within the Early Learning Goals (ELGs).
4. For this report, components with a score of 0 (SEN, undergoing an alternative assessment) and N (not possible to make an assessment) have been excluded from the analysis.
5. While some variation in scores between years can be attributed to different ability cohorts it is also possible that differences in scores could be due to a more accurate assessment of pupils' ability. It has been acknowledged nationally that FSP assessment may take time to 'bed in' as the assessments are still relatively new.

## **Enquiries**

Please contact the following people listed below if you wish to make any comments regarding this report or if you have any queries regarding the analysis.

As this analysis is very much developmental we would welcome any comments so that the product can improve and evolve.

### Report contacts:

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## **Headline Commentary:**

The overall average total Foundation Stage Profile score assessment for Leicestershire has declined from 2005. This is reflected in the scores for both girls and boys. The average total FSP score has fallen from 87 in 2005 to 85.3 in 2006. Boys' overall assessments have fallen from 84.2 to 83.1, and girls' overall assessments have declined from 89.9 to 87.7. Girls perform better than boys in all areas of learning, except for Knowledge and Understanding of the World in which the assessment for boys and girls is equal.

Summer born children score lower overall than pupils born in other terms, with 74% reaching a FSP total score of 70 or more against 90% of Autumn born pupils. The percentage of pupils reaching a score of at least 40 is fairly even for all pupils with the gap in assessments becoming more evident for those scoring at least 50 and upwards. The largest gap exists within the number of pupils assessed at a total score of 90 or more with 34% of Summer born pupils reaching the level against 60% of Autumn born and 50% of Spring born pupils.

## **Area of Learning Commentary:**

### **Personal, Social and Emotional Development**

The PSE average score for all pupils declined from 20.9 in 2005 to 20.4 in 2006. This is the area of learning that has experienced the greatest decline in assessment score from the previous year. Boys' assessments are down from 20.2 to 19.7 and girls' assessments down from 21.7 to 21.0. Results for both genders were at their peak in 2004 while the 2006 results are the same overall as the 2003 standards.

Of all the components Disposition and Attitudes has the joint highest percentage of pupils at a score of 6 or more with 88%, this was also the case in 2005.

### **Communication, Language and Literacy**

The overall average score for the CLL area fell by 0.3 for all pupils from 2005 to 2006. While girls' assessments in this area are considerably higher than that of boys the gender gap has narrowed slightly. Girls' scores declined from 26.0 to 25.6 while boys' scores remained the same at 23.7 points.

Out of all the components, writing has the lowest average score and percentage of pupils being assessed at a level 6 or above. The average score is 5.7 with 57% of pupils assessed at level 6 or above. Writing is also the component with the largest gender gap, with 16% more girls scoring a 6+ (65%) and a difference of 0.7 in average scores. 49% of boys reach the 6+ threshold score.

### **Mathematical Development**

The average score for the Maths main area of learning has historically been consistent for boys and girls combined since the first FSP assessments, from 20.5 in 2003 to 20.6 in 2005. For 2006 the overall assessment for girls has declined from 21 in 2005 to 20.3 in 2006. Against this, boys' assessments again remained consistent with the previous years from 2003 onwards.

The gender gaps for the individual Mathematical components are smaller overall than for components in other areas except for Knowledge and Understanding of the World. Girls' performance exceeds boys' by just 3% in the Calculating and Numbers as Labels for Counting components with the greatest gender gap being 5% for Space, Shapes and Measures.

## **Knowledge and Understanding of the World**

The average assessment score for KUW has shown little variance from 2003 to 2006. KUW is the only area of learning in which the average score for boys and girls are equal, both genders scoring 6.6. There is also no difference in the percentage of boys and girls reaching a level of 6 or above, with 78% of pupils reaching at least this score.

## **Physical Development**

The average score for Physical Development has stayed consistent between 2003 and 2006, and the gender gap has also stayed consistent between 0.4 and 0.5 points in favour of girls' assessments.

## **Creative Development**

The average score for Creative Development for boys and girls combined in 2006 shows little variation from 2005. Both genders' scores have shown little change with only a slight downward trend being reflected in the assessments reported.

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## Foundation Stage Profile Summary Sheet - 2006

<b>Boys</b>		<b>Total Pupils</b>	<b>Cumulative percentage achieving each level</b>									<b>Average Score</b>
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
PSE AS1	[Disposition and Attitude]	3363	100%	100%	99%	98%	94%	85%	68%	45%	10%	7.0
PSE AS2	[Social Development]	3363	100%	99%	99%	94%	87%	75%	47%	31%	8%	6.4
PSE AS3	[Emotional Development]	3363	100%	99%	97%	93%	83%	70%	52%	32%	7%	6.3
PSE AOL		-	-	-	-	-	-	-	-	-	-	19.7
CLL AS1	[Language for Communication and Thinking]	3363	100%	99%	95%	92%	85%	73%	53%	32%	9%	6.4
CLL AS2	[Linking Sounds and Letters]	3363	100%	97%	95%	84%	73%	60%	44%	24%	9%	5.9
CLL AS3	[Reading]	3363	100%	99%	94%	90%	81%	64%	46%	27%	7%	6.1
CLL AS4	[Writing]	3363	99%	97%	91%	80%	66%	49%	31%	18%	4%	5.4
CLL AOL		-	-	-	-	-	-	-	-	-	-	23.7
MAT AS1	[Numbers as Labels for Counting]	3363	100%	99%	98%	95%	92%	86%	79%	45%	18%	7.1
MAT AS2	[Calculating]	3363	99%	98%	93%	88%	80%	69%	54%	30%	8%	6.2
MAT AS3	[Shape, Space and Measure]	3363	100%	99%	96%	94%	89%	80%	63%	34%	9%	6.6
MAT AOL		-	-	-	-	-	-	-	-	-	-	20.0
Knowledge and Understanding of the World		3363	100%	99%	97%	94%	88%	78%	61%	36%	3%	6.6
Physical Development		3363	100%	100%	98%	96%	92%	84%	68%	45%	7%	6.9
Creative Development		3363	100%	99%	97%	94%	88%	73%	49%	25%	3%	6.3
FSP Total		-	-	-	-	-	-	-	-	-	-	83.1

<b>Girls</b>		<b>Total Pupils</b>	<b>Cumulative percentage achieving each level</b>									<b>Average Score</b>
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
PSE AS1	[Disposition and Attitude]	3198	100%	100%	99%	99%	97%	90%	77%	55%	15%	7.3
PSE AS2	[Social Development]	3198	100%	100%	99%	98%	94%	84%	57%	39%	13%	6.8
PSE AS3	[Emotional Development]	3198	100%	99%	98%	97%	91%	80%	65%	43%	11%	6.9
PSE AOL		-	-	-	-	-	-	-	-	-	-	21.0
CLL AS1	[Language for Communication and Thinking]	3198	100%	99%	97%	95%	91%	81%	61%	40%	12%	6.8
CLL AS2	[Linking Sounds and Letters]	3198	100%	98%	97%	90%	81%	68%	54%	32%	15%	6.3
CLL AS3	[Reading]	3198	100%	99%	96%	94%	87%	73%	53%	31%	9%	6.4
CLL AS4	[Writing]	3198	100%	99%	95%	89%	78%	65%	47%	28%	7%	6.1
CLL AOL		-	-	-	-	-	-	-	-	-	-	25.6
MAT AS1	[Numbers as Labels for Counting]	3198	100%	99%	98%	97%	94%	89%	81%	45%	17%	7.2
MAT AS2	[Calculating]	3198	99%	99%	95%	90%	83%	72%	55%	28%	7%	6.3
MAT AS3	[Shape, Space and Measure]	3198	100%	99%	98%	96%	92%	85%	69%	34%	9%	6.8
MAT AOL		-	-	-	-	-	-	-	-	-	-	20.3
Knowledge and Understanding of the World		3198	100%	99%	98%	95%	89%	78%	59%	35%	4%	6.6
Physical Development		3198	100%	99%	99%	98%	96%	91%	78%	54%	11%	7.3
Creative Development		3198	100%	99%	99%	98%	94%	85%	69%	41%	7%	6.9
FSP Total		-	-	-	-	-	-	-	-	-	-	87.7

<b>All Pupils</b>		<b>Total Pupils</b>	<b>Cumulative percentage achieving each level</b>									<b>Average Score</b>
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
PSE AS1	[Disposition and Attitude]	6561	100%	100%	99%	98%	95%	88%	73%	50%	12%	7.1
PSE AS2	[Social Development]	6561	100%	100%	99%	96%	90%	79%	52%	35%	10%	6.6
PSE AS3	[Emotional Development]	6561	100%	99%	97%	95%	87%	75%	59%	38%	9%	6.6
PSE AOL		-	-	-	-	-	-	-	-	-	-	20.4
CLL AS1	[Language for Communication and Thinking]	6561	100%	99%	96%	94%	88%	77%	57%	36%	10%	6.6
CLL AS2	[Linking Sounds and Letters]	6561	100%	98%	96%	87%	77%	64%	49%	28%	12%	6.1
CLL AS3	[Reading]	6561	100%	99%	95%	92%	84%	69%	49%	29%	8%	6.2
CLL AS4	[Writing]	6561	100%	98%	93%	84%	72%	57%	39%	23%	5%	5.7
CLL AOL		-	-	-	-	-	-	-	-	-	-	24.6
MAT AS1	[Numbers as Labels for Counting]	6561	100%	99%	98%	96%	93%	88%	80%	45%	17%	7.2
MAT AS2	[Calculating]	6561	99%	98%	94%	89%	81%	71%	55%	29%	7%	6.2
MAT AS3	[Shape, Space and Measure]	6561	100%	99%	97%	95%	90%	82%	66%	34%	9%	6.7
MAT AOL		-	-	-	-	-	-	-	-	-	-	20.1
Knowledge and Understanding of the World		6561	100%	99%	98%	95%	88%	78%	60%	36%	3%	6.6
Physical Development		6561	100%	99%	99%	97%	94%	87%	73%	49%	9%	7.1
Creative Development		6561	100%	99%	98%	96%	91%	79%	59%	33%	5%	6.6
FSP Total		-	-	-	-	-	-	-	-	-	-	85.3

**Key:**

PSE: Personal, Social and Emotional development

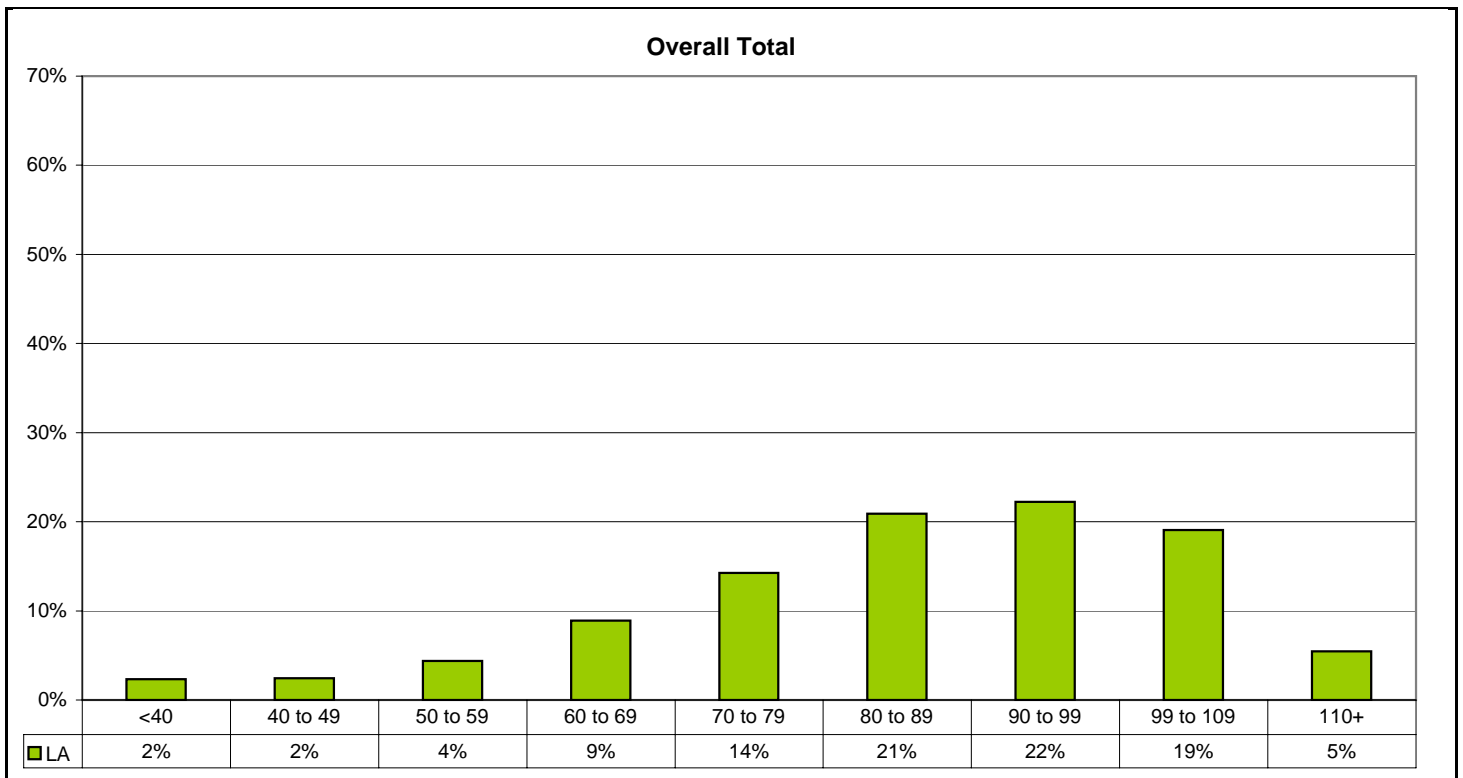
CLL: Communication, Language and Literacy

MAT: Mathematical development

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## Foundation Stage Profile LA Overall Score Summary Sheet

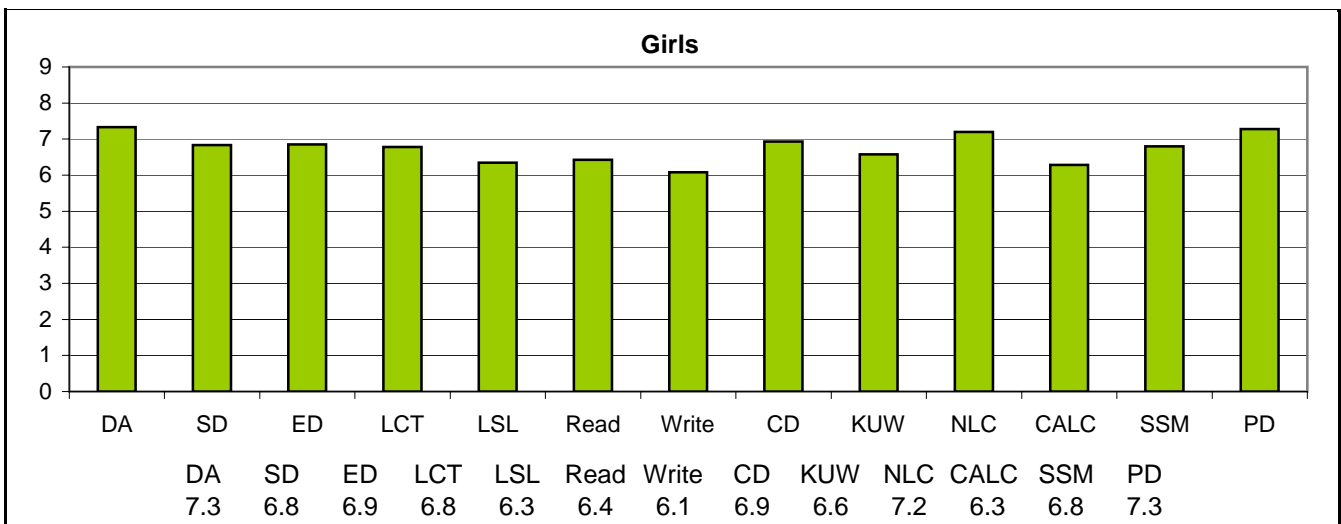
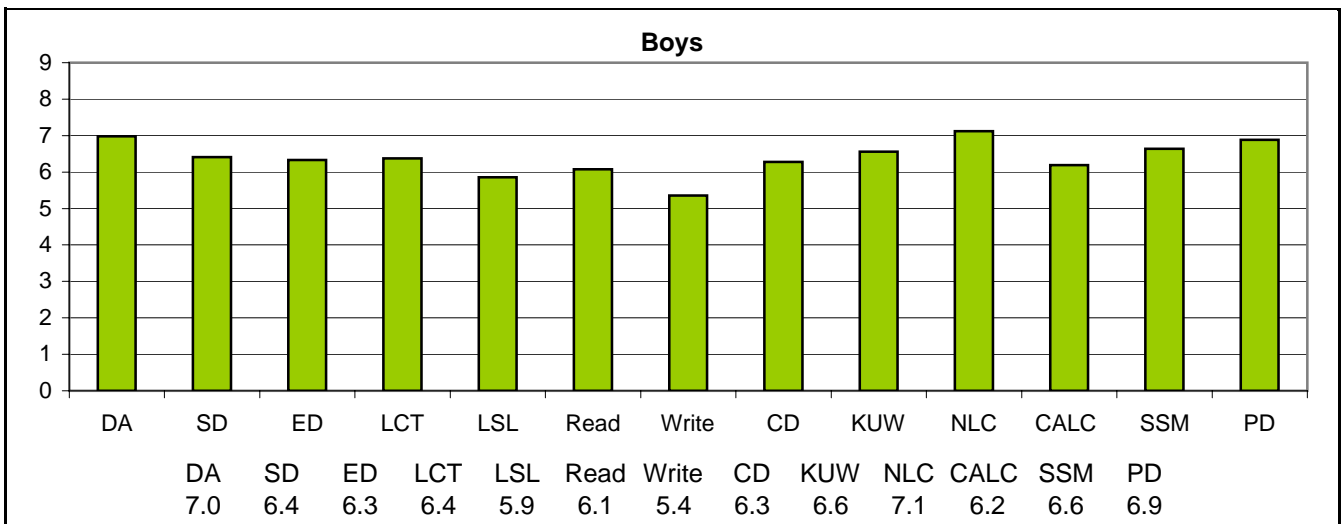
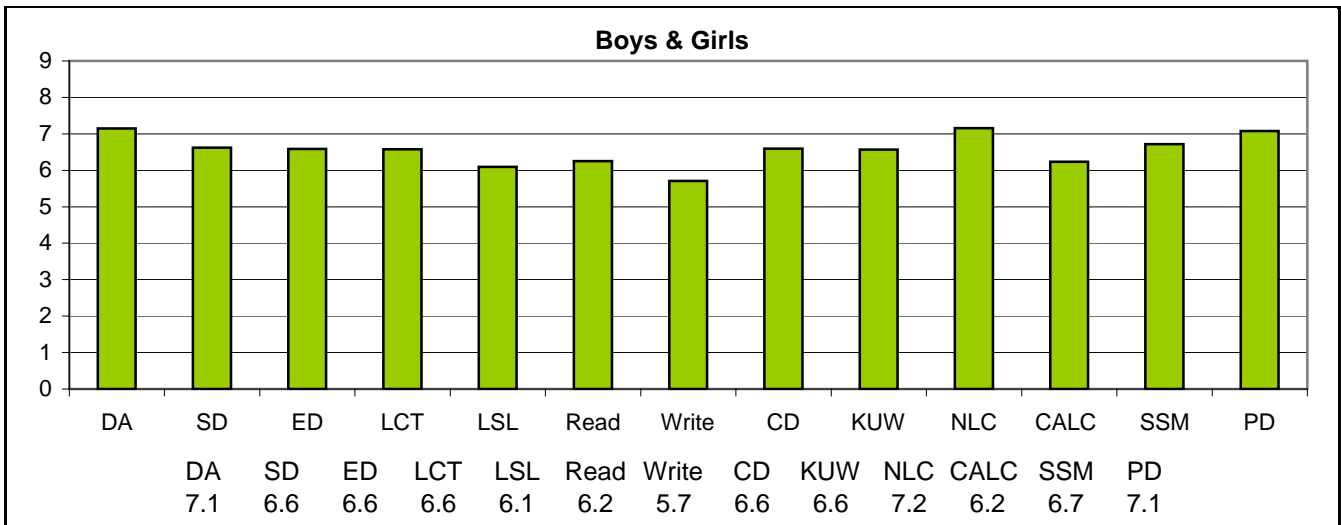
	Term of Birth	0 to 39	40 to 104	105 to 117
	<b>Boys</b>	3%	86%	11%
	<b>Girls</b>	1%	83%	15%
	<b>All</b>	2%	85%	13%
	<b>All Autumn</b>	1%	79%	20%
	<b>All Spring</b>	2%	85%	13%
	<b>All Summer</b>	3%	90%	7%



Term of Birth	Cumulative Totals								
	0 to 117	40 to 117	50 to 117	60 to 117	70 to 117	80 to 117	90 to 117	100 to 117	110 to 117
<b>All</b>	100%	98%	95%	91%	82%	68%	47%	25%	5%
<b>Autumn</b>	100%	99%	98%	96%	90%	80%	60%	35%	10%
<b>Spring</b>	100%	98%	96%	92%	84%	71%	50%	26%	5%
<b>Summer</b>	100%	97%	93%	86%	74%	56%	34%	15%	2%

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## Average Profile Score - All Sub Divisions



DA Disposition & Attitudes  
 SD Social Development  
 ED Emotional Development  
 LCT Language for Communication & Thinking  
 LSL Linking Sounds & Letters  
 Read Reading  
 Write Writing

CD Creative Development  
 KUW Knowledge & Understanding of the World  
 NLC Numbers as Labels for Counting  
 CALC Calculating  
 SSM Shape, Space & Measure  
 PD Physical Development

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## Average Scores in the Six Main Areas

