



**Foundation  
Stage Profile  
2008  
LA Pack**

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# **FOUNDATION STAGE PROFILE 2008 LA GRAPH PACK**

## **Background**

This report provides an overview of the school level Foundation Stage Profile assessment data.

The Foundation Stage Profile Graph Pack includes the following content:

- Summary tables of the cumulative percentage of pupils attaining each level and average scores for boys, girls and all pupils.
- Further summary tables of the cumulative percentage of pupils attaining each level and average scores for each gender and all pupils by term of birth and ethnicity.
- Line graphs showing the average scores for boys, girls and all pupils across the six main areas 2004 to 2008.

## **Technical details**

1. Foundation Stage Profile assessment data is collected from schools/PVIs by the LA on behalf of the DCSF. All the School and LA data is derived from this data set. Leicestershire figures include eligible children in private early years settings. Low flier children are not included in the term of birth analysis.
2. There are six main areas of learning within the assessment containing 13 assessment scales, each with a scale of up to nine points:
  - PSED - Personal Social and Emotional Development (3 assessment scales)
  - CLL - Communication, Language and Literacy (4)
  - MAT - Mathematical Development (3)
  - KUW - Knowledge and Understanding of the World (1)
  - PD - Physical Development (1)
  - CD - Creative Development (1)
3. Children who achieve a scale score of six points or more across all scales are working securely within the early learning goals and are deemed to have reached a good level of development. Good scores in PSED and CLL are vital to children's further development beyond age 5.
4. For this report, components with a score of 0 (SEN, undergoing an alternative assessment) and N (not possible to make an assessment) are not shown in the analysis.

## **Enquiries**

Please contact the following people listed below if you wish to make any comments regarding this report or if you have any queries regarding the analysis.

As this analysis is very much developmental we would welcome any comments so that the product can improve and evolve.

### Report contacts:

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## **Headline Commentary:**

The overall average total Foundation Stage Profile score assessment for Leicestershire has risen slightly since 2007. This is reflected in the scores for both girls and boys. This is a continuation in the trend between 2006 and 2007 during which period the average FSP total score rose to a greater degree. The average total FSP score rose from 86.3 in 2007 to 86.7 in 2008. Boys' overall assessments have risen from 83.5 to 83.9, and girls' overall assessments have risen from 89.3 to 89.5.

In 2008, as in 2007, girls performed better than boys in all areas of learning, although the gender gap for average total FSP score has decreased from 5.9 to 5.6 points. In a reversal of the trend between 2006 and 2007 when there was no component in which boys narrowed the assessment gap with girls at average points level, boys narrowed the gap in 10 of the 13 measures between 2007 and 2008. Girls still continue to out perform boys, with the bottom 20% performing pupils in Leicestershire being comprised of 64% boys and 36% girls (which is the same proportionally as in 2007).

Summer Term born children scored significantly lower overall than pupils born in other terms, with 57% of the lowest 20% attaining pupils in Leicestershire (those scoring 75 or less) being Summer born. Conversely 23% of Spring Term and 19% of Autumn Term born children were assessed as being in the bottom 20% in Leicestershire. Autumn Term born pupils contributed 48% of the 20% highest assessed pupils in Leicestershire (those scoring 101 or more), with Summer Term born pupils supplying 28% and Spring Term born pupils 24%.

## **Area of Learning Commentary:**

### **Personal, Social and Emotional Development**

The PSED overall average score for all pupils improved fell marginally from 20.6 in 2007 to 20.5 in 2008. Boys' assessments fell from 19.9 to 19.8 and girls' assessments fell from 21.4 to 21.3.

The Disposition and Attitudes component had the joint highest percentage of pupils assessed at 6+ or above in 2008 with 90% of pupils scoring at or above the threshold. Within the PSED area, learning Disposition and Attitudes was also the PSED component with the smallest gender gap for pupils assessed at a level 6 or above, with 87% of boys and 93% of girls being assessed at 6+ or above.

### **Communication, Language and Literacy**

The overall average score for the CLL area rose by 0.3 points for all pupils from 2007 to 2008; as in 2006 to 2007, this was the largest year on year gain of all the main areas of learning. Girls' assessments in this area are considerably higher than that of boys with boys assessed at an average score of 24.3 and girls a score of 26.6. The CLL area of learning overall experienced the largest gender gap of all the main areas but with the gap narrowing slightly since 2007.

As per the last two years, Writing has the lowest average score and percentage of pupils being assessed at a level 6 or above. The average score is 5.9 with 62.5% of pupils assessed at level 6 or above. Writing is also the component with the largest gender gap, with 19.5% more girls scoring a 6+ (72% against 53%) and a difference of 0.9 in average scores (6.3 against 5.5). The gender gap in Writing has increased very marginally, by a further 0.01 points, since 2007.

Writing is the component in which the gap between the average for all children and those born in the Summer Term is the widest, with 9% fewer Summer Term children assessed at six points or above (53% against 62%).

## **Mathematical Development**

The average score for the Maths main area of learning remained the same in 2008 as in 2007, being 20.3. The score for boys remained static at 20.0 points, while the average score for girls fell very marginally to 20.64 since last year. The Maths area of learning experienced a very slight decrease in the gender gap since last year.

The gender gaps for the individual Mathematical components are smaller overall than for components in all other areas except for Knowledge and Understanding of the World. The smallest gap in the percentage of pupils assessed at 6+ is for the Numbers as Labels for Counting component with 3.9% more girls attaining a 6+ than boys (88% against 92%). A gender gap of 6% exists for both the Space, Shapes and Measures and Calculating components with girls being assessed higher than boys in both instances.

Within the Maths area of learning, the Calculating component has the greatest gap in performance between those born in the Summer Term and overall. 67% Summer born pupils gained a 6+ in the measure against 75% overall.

## **Knowledge and Understanding of the World**

This year the average points for KUW rose slightly from 6.6 in 2007 to 6.7, the percentage of children assessed at a score of six or above also increased, by 2.5%.

KUW is the area in which the smallest gender gap exists. Boys were assessed at 6.7 and girls at 6.8 average points. The gender gap for average points remains the same as last year at 0.1 points. The gap relating to the percentage of pupils at 6+ has widened this year from 2% in 2007 to 2.9% in 2008. 84% of girls were assessed at a level six or above against 81% of boys.

## **Physical Development**

The average score for Physical Development has remained consistent between 2003 and 2008, and the gender gap has also remained consistent between 0.4 and 0.5 points in favour of girls' assessments. The average score for boys in 2008 was 6.9 while girls were assessed at 7.3. The overall average point score was 7.1. The average point score has not changed since 2006 for girls, boys and overall, although the percentage of children attaining a six or above has increased by 1.5% since last year. 86.5% of Summer Term born pupils were assessed at 6 or more while the percentage at 6+ for Autumn Term born pupils was 94%.

## **Creative Development**

The average score for Creative Development for boys and girls combined in 2008 shows a very marginal fall since 2007 with no significant change taking place since 2006. There is a considerable gap in assessments between genders with 15% more girls than boys assessed at six points or above (90% girls against 75% boys). The gap in assessments for CD between genders is the second largest of all components with only writing have a greater gap.

## **Moderation 2007/08**

- In 2007/08, responsibility for the FSP moderation moved to the Early Learning and Childcare Service
- In 2007/08, Leicestershire was moderated by the National Assessment Agency (NAA) who monitored the procedures and practices in relation to the moderation of the Foundation Stage Profile assessment. The NAA identified that the systems were successful and robust with a strong sense of commitment and capacity at both strategic and operational levels. The NAA also identified that the LA employed a strong team of moderators.
- The Early Learning and Childcare Service have further developed the moderation model to ensure that moderation is seen as part of the wider support that is offered to schools and an integral part of the process of making ongoing assessments to plan next steps in learning.
  - 33% schools received one visit from a moderator
  - 10% schools received two visits from a moderator
  - 10% schools received moderation support as part of intensive school support
  - 47% schools were invited to attend two funded moderation cluster meetings. Year 1 colleagues were also invited to attend the second meeting in the Summer Term and were also funded to do so.
- There were only a few schools that did not engage in the moderation programme, and these will be followed up in 2008/09
- In 2007/08, the focus areas for moderation were Communication, Language and Literacy (CLL) and Creative Development (CD)
- Moderators ensured that all practitioners were aware of the changes to scale points within Linking Sounds and Letter (LSL), and promoted the publication “Creating a Picture” (Primary National Strategy Ref: 00283-2007-DWD-EN-01). Leadership and management issues were also interrogated, including the involvement of SMT/Heads in FSP moderation and quality assurance systems.
- The key issues/areas for development identified by moderators were:
  - Parental involvement in the assessment process
  - Children’s involvement in the assessment process
  - Internal moderation across school staff
  - Transition

## Foundation Stage Profile - 2008

Code	Definition
PSED AS1	Disposition and Attitude
PSED AS2	Social Development
PSED AS3	Emotional Development
PSED AOL	Personal, Social and Emotional Development Totals
CLL AS1	Language for Communication and Thinking
CLL AS2	Linking Sounds and Letters
CLL AS3	Reading
CLL AS4	Writing
CLL AOL	Communication, Language and Literacy Totals
MD AS1	Numbers as Labels for Counting
MD AS2	Calculating
MD AS3	Shape, Space and Measure
MD AOL	Mathematical Development Totals
KUW	Knowledge and Understanding of the World
PD	Physical Development
CD	Creative Development

*PSED: Personal, Social and Emotional development*

*CLL: Communication, Language and Literacy*

*MD: Mathematical development*

# 855 Leicestershire Foundation Stage Profile Summary Sheet - 2008

Boys	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	3471	100%	99%	99%	98%	96%	87%	68%	39%	9%	7.0	87%
PSED AS2	3471	100%	99%	99%	96%	91%	78%	48%	26%	6%	6.4	78%
PSED AS3	3471	100%	99%	97%	95%	88%	75%	55%	32%	5%	6.4	75%
PSED AOL	-	-	-	-	-	-	-	-	-	-	19.8	-
CLL AS1	3471	100%	99%	97%	95%	90%	77%	53%	30%	7%	6.5	77%
CLL AS2	3471	100%	98%	96%	89%	80%	69%	51%	26%	10%	6.2	69%
CLL AS3	3471	100%	99%	96%	93%	84%	66%	47%	26%	7%	6.2	66%
CLL AS4	3471	99%	97%	92%	82%	69%	53%	34%	16%	3%	5.5	53%
CLL AOL	-	-	-	-	-	-	-	-	-	-	24.3	-
MD AS1	3471	100%	99%	98%	97%	93%	88%	81%	42%	15%	7.1	88%
MD AS2	3471	99%	98%	95%	91%	84%	72%	53%	25%	6%	6.2	72%
MD AS3	3471	99%	99%	97%	96%	91%	82%	63%	30%	6%	6.6	82%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.0	-
KUW	3471	100%	99%	98%	96%	92%	81%	62%	35%	2%	6.7	81%
PD	3471	100%	99%	99%	97%	94%	86%	69%	39%	5%	6.9	86%
CD	3471	99%	99%	98%	97%	92%	75%	45%	19%	1%	6.3	75%
FSP Total	-	-	-	-	-	-	-	-	-	-	83.9	-

Girls	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	3371	100%	100%	99%	99%	98%	93%	79%	53%	13%	7.3	93%
PSED AS2	3371	100%	100%	100%	99%	96%	88%	62%	36%	9%	6.9	88%
PSED AS3	3371	100%	99%	98%	98%	94%	86%	71%	46%	10%	7.0	86%
PSED AOL	-	-	-	-	-	-	-	-	-	-	21.3	-
CLL AS1	3371	100%	100%	99%	97%	94%	86%	66%	40%	11%	6.9	86%
CLL AS2	3371	100%	99%	98%	93%	88%	79%	63%	36%	14%	6.7	79%
CLL AS3	3371	100%	99%	97%	95%	90%	78%	59%	34%	9%	6.6	78%
CLL AS4	3371	100%	99%	96%	92%	85%	72%	53%	29%	7%	6.3	72%
CLL AOL	-	-	-	-	-	-	-	-	-	-	26.6	-
MD AS1	3371	100%	100%	99%	98%	96%	92%	86%	46%	17%	7.3	92%
MD AS2	3371	100%	99%	97%	94%	89%	78%	59%	27%	5%	6.5	78%
MD AS3	3371	100%	99%	98%	97%	95%	88%	71%	32%	6%	6.9	88%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.6	-
KUW	3371	100%	99%	99%	97%	94%	84%	64%	36%	2%	6.8	84%
PD	3371	100%	100%	99%	99%	97%	94%	83%	54%	8%	7.3	94%
CD	3371	100%	100%	99%	99%	97%	90%	70%	37%	5%	7.0	90%
FSP Total	-	-	-	-	-	-	-	-	-	-	89.5	-

All Pupils	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	6842	100%	100%	99%	99%	97%	90%	73%	46%	11%	7.1	90%
PSED AS2	6842	100%	100%	99%	97%	94%	83%	55%	31%	8%	6.7	83%
PSED AS3	6842	100%	99%	98%	96%	91%	80%	63%	39%	7%	6.7	80%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.5	-
CLL AS1	6842	100%	99%	98%	96%	92%	81%	59%	35%	9%	6.7	81%
CLL AS2	6842	100%	99%	97%	91%	84%	74%	57%	31%	12%	6.4	74%
CLL AS3	6842	100%	99%	97%	94%	87%	72%	53%	30%	8%	6.4	72%
CLL AS4	6842	100%	98%	94%	87%	77%	62%	43%	23%	5%	5.9	62%
CLL AOL	-	-	-	-	-	-	-	-	-	-	25.4	-
MD AS1	6842	100%	99%	98%	97%	94%	90%	83%	44%	16%	7.2	90%
MD AS2	6842	99%	99%	96%	92%	86%	75%	56%	26%	5%	6.4	75%
MD AS3	6842	100%	99%	98%	96%	93%	85%	67%	31%	6%	6.7	85%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.3	-
KUW	6842	100%	99%	98%	97%	93%	83%	63%	36%	2%	6.7	83%
PD	6842	100%	99%	99%	98%	96%	90%	76%	46%	7%	7.1	90%
CD	6842	100%	99%	99%	98%	94%	82%	57%	28%	3%	6.6	82%
FSP Total	-	-	-	-	-	-	-	-	-	-	86.7	-

## 855 Leicestershire Foundation Stage Profile 2008 - Autumn Born

Boys	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	1108	100%	100%	100%	99%	98%	92%	77%	49%	14%	7.3	92%
PSED AS2	1108	100%	100%	100%	97%	93%	85%	58%	33%	9%	6.7	85%
PSED AS3	1108	100%	99%	98%	96%	92%	81%	62%	39%	9%	6.8	81%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.8	-
CLL AS1	1108	100%	100%	98%	97%	93%	84%	65%	39%	11%	6.9	84%
CLL AS2	1108	100%	99%	98%	94%	88%	79%	63%	38%	16%	6.7	79%
CLL AS3	1108	100%	99%	98%	95%	90%	77%	60%	36%	10%	6.7	77%
CLL AS4	1108	100%	99%	96%	91%	80%	67%	47%	25%	6%	6.1	67%
CLL AOL	-	-	-	-	-	-	-	-	-	-	26.4	-
MD AS1	1108	100%	100%	99%	98%	97%	92%	89%	54%	23%	7.5	92%
MD AS2	1108	99%	99%	98%	95%	90%	83%	67%	36%	10%	6.8	83%
MD AS3	1108	100%	99%	98%	97%	96%	89%	74%	41%	9%	7.0	89%
MD AOL	-	-	-	-	-	-	-	-	-	-	21.3	-
KUW	1108	100%	99%	99%	98%	95%	88%	73%	44%	4%	7.0	88%
PD	1108	100%	99%	99%	98%	96%	92%	80%	51%	7%	7.2	92%
CD	1108	100%	99%	99%	98%	95%	82%	55%	25%	1%	6.5	82%
FSP Total	-	-	-	-	-	-	-	-	-	-	89.3	-

Girls	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	1108	100%	100%	100%	99%	99%	96%	86%	64%	18%	7.6	96%
PSED AS2	1108	100%	100%	100%	99%	97%	92%	71%	46%	14%	7.2	92%
PSED AS3	1108	100%	100%	99%	99%	96%	91%	79%	55%	14%	7.3	91%
PSED AOL	-	-	-	-	-	-	-	-	-	-	22.2	-
CLL AS1	1108	100%	100%	99%	98%	97%	91%	76%	51%	16%	7.3	91%
CLL AS2	1108	100%	100%	99%	96%	93%	88%	77%	50%	23%	7.3	88%
CLL AS3	1108	100%	100%	99%	97%	95%	87%	73%	46%	15%	7.1	87%
CLL AS4	1108	100%	99%	97%	95%	92%	84%	68%	42%	11%	6.9	84%
CLL AOL	-	-	-	-	-	-	-	-	-	-	28.5	-
MD AS1	1108	100%	100%	99%	99%	98%	96%	93%	61%	25%	7.7	96%
MD AS2	1108	100%	99%	99%	97%	94%	88%	72%	38%	8%	6.9	88%
MD AS3	1108	100%	100%	99%	98%	97%	94%	82%	44%	9%	7.2	94%
MD AOL	-	-	-	-	-	-	-	-	-	-	21.9	-
KUW	1108	100%	100%	99%	98%	97%	91%	74%	46%	3%	7.1	91%
PD	1108	100%	100%	100%	99%	98%	96%	91%	65%	12%	7.6	96%
CD	1108	100%	100%	99%	99%	98%	93%	78%	46%	7%	7.2	93%
FSP Total	-	-	-	-	-	-	-	-	-	-	94.5	-

All Pupils	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	2216	100%	100%	100%	99%	98%	94%	82%	56%	16%	7.5	94%
PSED AS2	2216	100%	100%	100%	98%	95%	89%	65%	39%	11%	7.0	88%
PSED AS3	2216	100%	100%	98%	98%	94%	86%	71%	47%	11%	7.0	86%
PSED AOL	-	-	-	-	-	-	-	-	-	-	21.5	-
CLL AS1	2216	100%	100%	99%	98%	95%	88%	71%	45%	13%	7.1	87%
CLL AS2	2216	100%	99%	98%	95%	90%	83%	70%	44%	20%	7.0	83%
CLL AS3	2216	100%	100%	98%	96%	92%	82%	67%	41%	13%	6.9	82%
CLL AS4	2216	100%	99%	97%	93%	86%	75%	58%	34%	9%	6.5	75%
CLL AOL	-	-	-	-	-	-	-	-	-	-	27.5	-
MD AS1	2216	100%	100%	99%	99%	97%	94%	91%	57%	24%	7.6	94%
MD AS2	2216	100%	99%	98%	96%	92%	85%	70%	37%	9%	6.9	85%
MD AS3	2216	100%	99%	99%	98%	96%	92%	78%	43%	9%	7.1	92%
MD AOL	-	-	-	-	-	-	-	-	-	-	21.6	-
KUW	2216	100%	100%	99%	98%	96%	90%	73%	45%	3%	7.0	90%
PD	2216	100%	100%	99%	99%	97%	94%	85%	58%	10%	7.4	94%
CD	2216	100%	100%	99%	99%	96%	87%	66%	35%	4%	6.9	87%
FSP Total	-	-	-	-	-	-	-	-	-	-	91.9	-

## 855 Leicestershire Foundation Stage Profile 2008 - Spring Born

Boys	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	816	100%	100%	99%	98%	96%	87%	66%	39%	8%	6.9	87%
PSED AS2	816	100%	99%	99%	97%	91%	78%	44%	25%	5%	6.4	78%
PSED AS3	816	100%	99%	97%	95%	88%	75%	55%	32%	5%	6.5	76%
PSED AOL	-	-	-	-	-	-	-	-	-	-	19.8	-
CLL AS1	816	100%	99%	97%	95%	89%	76%	53%	29%	6%	6.4	76%
CLL AS2	816	100%	98%	96%	86%	79%	68%	50%	23%	9%	6.1	68%
CLL AS3	816	100%	99%	95%	92%	82%	64%	46%	25%	6%	6.1	64%
CLL AS4	816	100%	97%	92%	83%	68%	50%	31%	15%	3%	5.4	50%
CLL AOL	-	-	-	-	-	-	-	-	-	-	24.0	-
MD AS1	816	99%	99%	98%	97%	92%	87%	80%	40%	15%	7.1	87%
MD AS2	816	99%	99%	96%	90%	83%	70%	51%	24%	4%	6.2	70%
MD AS3	816	100%	99%	98%	96%	92%	82%	63%	28%	6%	6.6	82%
MD AOL	-	-	-	-	-	-	-	-	-	-	19.9	-
KUW	816	100%	99%	98%	97%	92%	81%	62%	36%	1%	6.7	81%
PD	816	100%	99%	99%	98%	95%	87%	71%	40%	4%	6.9	87%
CD	816	99%	99%	98%	97%	92%	75%	45%	19%	1%	6.3	75%
FSP Total	-	-	-	-	-	-	-	-	-	-	83.5	-

Girls	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	805	100%	100%	99%	99%	98%	94%	81%	55%	14%	7.4	94%
PSED AS2	805	100%	100%	100%	99%	97%	89%	62%	37%	9%	6.9	89%
PSED AS3	805	100%	99%	99%	98%	94%	86%	72%	48%	11%	7.1	86%
PSED AOL	-	-	-	-	-	-	-	-	-	-	21.4	-
CLL AS1	805	100%	100%	99%	98%	94%	87%	67%	42%	11%	7.0	87%
CLL AS2	805	100%	100%	99%	94%	89%	81%	64%	37%	12%	6.7	81%
CLL AS3	805	100%	99%	97%	96%	91%	78%	60%	35%	8%	6.6	78%
CLL AS4	805	100%	99%	97%	93%	87%	74%	55%	29%	5%	6.4	74%
CLL AOL	-	-	-	-	-	-	-	-	-	-	26.8	-
MD AS1	805	100%	100%	99%	99%	96%	92%	88%	44%	15%	7.3	92%
MD AS2	805	100%	99%	97%	95%	89%	79%	59%	27%	4%	6.5	79%
MD AS3	805	100%	99%	99%	97%	95%	88%	72%	32%	6%	6.9	89%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.7	-
KUW	805	100%	99%	99%	98%	96%	85%	64%	35%	2%	6.8	85%
PD	805	100%	100%	100%	100%	98%	95%	85%	55%	8%	7.4	95%
CD	805	100%	100%	99%	99%	98%	91%	73%	37%	5%	7.0	91%
FSP Total	-	-	-	-	-	-	-	-	-	-	90.1	-

All Pupils	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	1621	100%	100%	99%	99%	97%	90%	73%	47%	11%	7.2	91%
PSED AS2	1621	100%	99%	99%	98%	94%	83%	53%	31%	7%	6.6	83%
PSED AS3	1621	100%	99%	98%	96%	91%	81%	64%	40%	8%	6.8	81%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.6	-
CLL AS1	1621	100%	99%	98%	97%	92%	81%	60%	35%	8%	6.7	81%
CLL AS2	1621	100%	99%	97%	90%	84%	74%	57%	30%	10%	6.4	74%
CLL AS3	1621	100%	99%	96%	94%	86%	71%	53%	30%	7%	6.4	71%
CLL AS4	1621	100%	98%	95%	88%	77%	62%	43%	22%	4%	5.9	62%
CLL AOL	-	-	-	-	-	-	-	-	-	-	25.4	-
MD AS1	1621	100%	99%	99%	98%	94%	90%	84%	42%	15%	7.2	90%
MD AS2	1621	100%	99%	96%	92%	86%	74%	55%	26%	4%	6.3	74%
MD AS3	1621	100%	99%	98%	97%	94%	85%	67%	30%	6%	6.8	85%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.3	-
KUW	1621	100%	99%	98%	98%	94%	83%	63%	35%	2%	6.7	83%
PD	1621	100%	100%	99%	99%	97%	91%	78%	48%	6%	7.2	91%
CD	1621	100%	99%	99%	98%	95%	83%	59%	28%	3%	6.6	83%
FSP Total	-	-	-	-	-	-	-	-	-	-	86.8	-

## 855 Leicestershire Foundation Stage Profile 2008 - Summer Born

Boys	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	1542	100%	99%	99%	98%	96%	83%	62%	33%	5%	6.7	83%
PSED AS2	1542	100%	99%	99%	95%	89%	74%	42%	21%	4%	6.2	74%
PSED AS3	1542	100%	98%	96%	94%	85%	70%	50%	28%	3%	6.2	70%
PSED AOL	-	-	-	-	-	-	-	-	-	-	19.2	-
CLL AS1	1542	100%	99%	97%	94%	87%	73%	45%	24%	5%	6.2	73%
CLL AS2	1542	100%	98%	95%	86%	75%	63%	43%	19%	6%	5.8	63%
CLL AS3	1542	100%	99%	94%	91%	80%	59%	37%	19%	4%	5.8	59%
CLL AS4	1542	99%	97%	90%	77%	62%	45%	25%	11%	2%	5.1	44%
CLL AOL	-	-	-	-	-	-	-	-	-	-	23.0	-
MD AS1	1542	99%	99%	97%	95%	91%	85%	76%	35%	10%	6.9	85%
MD AS2	1542	99%	98%	93%	88%	81%	65%	44%	18%	3%	5.9	65%
MD AS3	1542	99%	98%	96%	94%	87%	77%	55%	23%	4%	6.3	78%
MD AOL	-	-	-	-	-	-	-	-	-	-	19.1	-
KUW	1542	99%	98%	97%	95%	89%	76%	55%	29%	1%	6.4	77%
PD	1542	100%	99%	98%	96%	91%	82%	61%	30%	3%	6.6	82%
CD	1542	99%	99%	98%	96%	89%	70%	37%	15%	1%	6.0	70%
FSP Total	-	-	-	-	-	-	-	-	-	-	80.4	-

Girls	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	1457	100%	100%	99%	99%	98%	91%	73%	44%	9%	7.1	91%
PSED AS2	1457	100%	100%	99%	98%	95%	84%	56%	29%	6%	6.7	85%
PSED AS3	1457	100%	99%	98%	97%	93%	82%	64%	39%	6%	6.8	82%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.6	-
CLL AS1	1457	100%	99%	98%	97%	92%	81%	56%	30%	8%	6.6	81%
CLL AS2	1457	100%	99%	97%	91%	83%	71%	52%	24%	9%	6.3	71%
CLL AS3	1457	100%	99%	96%	93%	86%	71%	48%	23%	6%	6.2	71%
CLL AS4	1457	100%	99%	95%	89%	80%	63%	41%	20%	4%	5.9	62%
CLL AOL	-	-	-	-	-	-	-	-	-	-	25.0	-
MD AS1	1457	100%	99%	99%	97%	94%	88%	80%	35%	11%	7.0	88%
MD AS2	1457	100%	99%	96%	92%	84%	70%	48%	19%	2%	6.1	70%
MD AS3	1457	100%	99%	98%	96%	92%	83%	61%	24%	3%	6.6	83%
MD AOL	-	-	-	-	-	-	-	-	-	-	19.7	-
KUW	1457	100%	99%	98%	96%	91%	79%	56%	29%	1%	6.5	79%
PD	1457	100%	100%	99%	98%	96%	92%	76%	44%	6%	7.1	92%
CD	1457	100%	100%	99%	99%	96%	86%	61%	29%	3%	6.7	87%
FSP Total	-	-	-	-	-	-	-	-	-	-	85.5	-

All Pupils	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	2999	100%	99%	99%	98%	97%	87%	67%	38%	7%	6.9	87%
PSED AS2	2999	100%	99%	99%	97%	92%	79%	49%	25%	5%	6.4	79%
PSED AS3	2999	100%	99%	97%	95%	89%	76%	57%	33%	4%	6.5	76%
PSED AOL	-	-	-	-	-	-	-	-	-	-	19.9	-
CLL AS1	2999	100%	99%	97%	95%	90%	77%	51%	27%	6%	6.4	77%
CLL AS2	2999	100%	98%	96%	88%	79%	67%	47%	21%	7%	6.0	67%
CLL AS3	2999	100%	99%	95%	92%	83%	65%	43%	21%	5%	6.0	65%
CLL AS4	2999	99%	98%	92%	82%	70%	53%	33%	15%	3%	5.5	53%
CLL AOL	-	-	-	-	-	-	-	-	-	-	23.9	-
MD AS1	2999	100%	99%	98%	96%	92%	86%	78%	35%	11%	6.9	87%
MD AS2	2999	99%	98%	94%	90%	82%	67%	46%	19%	3%	6.0	67%
MD AS3	2999	99%	99%	97%	95%	90%	80%	58%	23%	4%	6.5	80%
MD AOL	-	-	-	-	-	-	-	-	-	-	19.4	-
KUW	2999	100%	99%	98%	96%	90%	77%	55%	29%	1%	6.4	78%
PD	2999	100%	99%	99%	97%	94%	86%	68%	37%	5%	6.8	87%
CD	2999	99%	99%	98%	97%	93%	78%	49%	22%	2%	6.4	78%
FSP Total	-	-	-	-	-	-	-	-	-	-	82.9	-

## 855 Leicestershire Foundation Stage Profile 2008 - Ethnicity

White	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	6005	100%	100%	99%	99%	97%	90%	74%	46%	11%	7.2	90%
PSED AS2	6005	100%	100%	99%	98%	93%	83%	55%	31%	8%	6.7	83%
PSED AS3	6005	100%	99%	98%	96%	91%	81%	63%	39%	8%	6.8	81%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.6	-
CLL AS1	6005	100%	99%	98%	97%	92%	82%	60%	35%	9%	6.7	82%
CLL AS2	6005	100%	99%	97%	91%	84%	74%	57%	31%	12%	6.4	74%
CLL AS3	6005	100%	99%	97%	94%	88%	73%	53%	30%	8%	6.4	73%
CLL AS4	6005	100%	98%	94%	87%	78%	63%	43%	23%	5%	5.9	63%
CLL AOL	-	-	-	-	-	-	-	-	-	-	25.5	-
MD AS1	6005	100%	99%	99%	97%	94%	90%	83%	44%	16%	7.2	90%
MD AS2	6005	99%	99%	96%	93%	87%	76%	57%	26%	5%	6.4	76%
MD AS3	6005	100%	99%	98%	97%	94%	86%	68%	32%	6%	6.8	86%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.4	-
KUW	6005	100%	99%	98%	97%	93%	83%	64%	36%	2%	6.7	83%
PD	6005	100%	100%	99%	98%	96%	90%	77%	47%	7%	7.1	90%
CD	6005	100%	99%	99%	98%	95%	82%	58%	28%	3%	6.6	82%
FSP Total	-	-	-	-	-	-	-	-	-	-	86.9	-

Asian	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	451	100%	99%	99%	98%	97%	90%	71%	44%	14%	7.1	90%
PSED AS2	451	99%	99%	99%	98%	94%	80%	50%	31%	7%	6.6	80%
PSED AS3	451	100%	99%	97%	96%	89%	75%	57%	38%	5%	6.6	75%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.2	-
CLL AS1	451	100%	99%	97%	94%	87%	73%	53%	31%	9%	6.4	73%
CLL AS2	451	100%	99%	96%	90%	80%	70%	55%	34%	14%	6.4	70%
CLL AS3	451	99%	99%	96%	91%	80%	65%	48%	26%	9%	6.1	65%
CLL AS4	451	99%	98%	95%	86%	73%	57%	41%	19%	4%	5.7	57%
CLL AOL	-	-	-	-	-	-	-	-	-	-	24.7	-
MD AS1	451	99%	99%	98%	97%	94%	90%	84%	42%	19%	7.2	90%
MD AS2	451	99%	99%	97%	90%	82%	66%	44%	23%	4%	6.0	66%
MD AS3	451	99%	98%	96%	92%	86%	75%	56%	24%	4%	6.3	75%
MD AOL	-	-	-	-	-	-	-	-	-	-	19.6	-
KUW	451	99%	99%	98%	96%	90%	77%	56%	31%	0%	6.5	77%
PD	451	100%	99%	99%	98%	95%	90%	73%	39%	5%	7.0	90%
CD	451	99%	99%	98%	98%	93%	77%	51%	24%	2%	6.4	77%
FSP Total	-	-	-	-	-	-	-	-	-	-	84.4	-

Black	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	29	100%	100%	97%	97%	97%	86%	55%	41%	10%	6.8	86%
PSED AS2	29	100%	100%	100%	97%	93%	76%	48%	24%	7%	6.4	76%
PSED AS3	29	100%	97%	97%	93%	90%	76%	48%	17%	7%	6.2	76%
PSED AOL	-	-	-	-	-	-	-	-	-	-	19.5	-
CLL AS1	29	100%	97%	97%	93%	90%	62%	38%	24%	7%	6.1	62%
CLL AS2	29	100%	97%	93%	83%	79%	62%	48%	14%	3%	5.8	62%
CLL AS3	29	100%	97%	93%	83%	79%	66%	41%	24%	0%	5.8	66%
CLL AS4	29	100%	97%	86%	79%	69%	45%	24%	7%	0%	5.1	45%
CLL AOL	-	-	-	-	-	-	-	-	-	-	22.8	-
MD AS1	29	100%	100%	97%	97%	93%	93%	76%	24%	7%	6.9	93%
MD AS2	29	100%	97%	93%	90%	79%	62%	34%	24%	0%	5.8	62%
MD AS3	29	100%	97%	97%	93%	86%	72%	52%	28%	0%	6.2	72%
MD AOL	-	-	-	-	-	-	-	-	-	-	18.9	-
KUW	29	100%	100%	93%	90%	90%	69%	48%	24%	0%	6.1	69%
PD	29	100%	100%	100%	93%	90%	83%	62%	34%	10%	6.7	83%
CD	29	100%	100%	97%	97%	93%	83%	55%	31%	3%	6.6	83%
FSP Total	-	-	-	-	-	-	-	-	-	-	80.6	-

## 855 Leicestershire Foundation Stage Profile 2008 - Ethnicity

Mixed	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	238	100%	100%	100%	99%	98%	92%	73%	42%	11%	7.1	92%
PSED AS2	238	100%	100%	99%	98%	96%	86%	59%	32%	7%	6.8	86%
PSED AS3	238	100%	98%	97%	97%	93%	85%	61%	38%	7%	6.8	85%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.7	-
CLL AS1	238	100%	100%	97%	97%	92%	81%	57%	32%	8%	6.6	81%
CLL AS2	238	100%	100%	97%	93%	85%	75%	56%	30%	14%	6.5	75%
CLL AS3	238	100%	100%	98%	96%	90%	75%	52%	32%	8%	6.5	75%
CLL AS4	238	100%	99%	94%	89%	77%	63%	42%	22%	6%	5.9	63%
CLL AOL	-	-	-	-	-	-	-	-	-	-	25.5	-
MD AS1	238	100%	99%	99%	99%	94%	90%	84%	42%	17%	7.2	90%
MD AS2	238	100%	99%	97%	93%	89%	75%	53%	26%	7%	6.4	75%
MD AS3	238	100%	99%	98%	96%	94%	86%	66%	34%	7%	6.8	86%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.4	-
KUW	238	100%	99%	98%	97%	92%	82%	61%	35%	4%	6.7	82%
PD	238	100%	100%	100%	99%	96%	92%	76%	45%	7%	7.1	92%
CD	238	100%	100%	99%	99%	95%	84%	58%	28%	4%	6.7	84%
FSP Total	-	-	-	-	-	-	-	-	-	-	87.1	-

Other	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	46	100%	100%	100%	98%	91%	85%	63%	43%	9%	6.7	85%
PSED AS2	46	100%	98%	98%	93%	87%	74%	50%	24%	7%	6.1	74%
PSED AS3	46	100%	96%	89%	85%	70%	59%	50%	33%	2%	5.9	59%
PSED AOL	-	-	-	-	-	-	-	-	-	-	18.7	-
CLL AS1	46	98%	98%	93%	91%	70%	61%	37%	24%	7%	5.8	61%
CLL AS2	46	98%	93%	80%	76%	67%	61%	48%	22%	11%	6.1	61%
CLL AS3	46	100%	93%	89%	76%	61%	52%	35%	15%	7%	5.6	52%
CLL AS4	46	98%	96%	87%	80%	70%	59%	46%	20%	4%	6.0	59%
CLL AOL	-	-	-	-	-	-	-	-	-	-	23.4	-
MD AS1	46	98%	96%	93%	93%	83%	83%	78%	33%	20%	7.0	83%
MD AS2	46	96%	91%	87%	80%	76%	61%	41%	15%	7%	6.0	62%
MD AS3	46	100%	93%	89%	80%	72%	65%	46%	22%	2%	6.0	65%
MD AOL	-	-	-	-	-	-	-	-	-	-	19.0	-
KUW	46	100%	96%	89%	85%	76%	61%	46%	26%	0%	6.0	61%
PD	46	100%	100%	100%	98%	93%	87%	54%	33%	0%	6.5	87%
CD	46	98%	98%	96%	93%	89%	74%	46%	22%	2%	6.0	74%
FSP Total	-	-	-	-	-	-	-	-	-	-	79.6	-

Refused and Not Obtained	Total Pupils	Cumulative percentage achieving each level									Average Score	% Scoring 6+
		1	2	3	4	5	6	7	8	9		
PSED AS1	73	100%	99%	97%	96%	96%	82%	64%	53%	12%	7.0	82%
PSED AS2	73	100%	100%	99%	93%	93%	82%	60%	42%	10%	6.8	82%
PSED AS3	73	100%	99%	95%	89%	84%	75%	70%	42%	7%	6.6	75%
PSED AOL	-	-	-	-	-	-	-	-	-	-	20.3	-
CLL AS1	73	100%	99%	96%	93%	89%	79%	64%	44%	14%	6.7	79%
CLL AS2	73	99%	96%	96%	89%	84%	71%	62%	38%	12%	6.4	70%
CLL AS3	73	100%	97%	95%	90%	86%	75%	62%	40%	10%	6.5	75%
CLL AS4	73	100%	96%	95%	85%	77%	67%	48%	26%	3%	5.9	66%
CLL AOL	-	-	-	-	-	-	-	-	-	-	25.6	-
MD AS1	73	100%	99%	96%	95%	92%	92%	84%	49%	23%	7.2	92%
MD AS2	73	99%	97%	95%	90%	89%	77%	56%	33%	5%	6.4	76%
MD AS3	73	100%	97%	95%	93%	90%	82%	60%	36%	3%	6.5	82%
MD AOL	-	-	-	-	-	-	-	-	-	-	20.1	-
KUW	73	100%	97%	95%	95%	89%	82%	60%	42%	4%	6.6	82%
PD	73	99%	96%	96%	93%	89%	78%	70%	49%	12%	6.8	77%
CD	73	100%	97%	96%	96%	92%	74%	55%	37%	8%	6.5	73%
FSP Total	-	-	-	-	-	-	-	-	-	-	85.9	-

Average Scores in the Six Main Areas

