

**Key Stage  
Two  
Officer Pack  
2009**

Performance Team,  
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# KEY STAGE TWO GRAPH PACK

## Background

This report provides an overview of school level, local authority and national Key Stage Two attainment data. The purpose of the report is to provide basic attainment comparisons between the local and national situation and to include further analysis of attainment by gender and ethnicity.

The Key Stage Two Graph Pack includes the following contents:

- Breakdown of 2009 Key Stage Two attainment
- Headline contextual data for the 2009 cohort
- Key Stage Two Pupil number counts by Gender and Ethnicity between 2005 and 2009
- English Test Attainment and Teacher Assessment 4+ and 5+ 2005 to 2009
- Reading and Writing Test Attainment 4+ and 5+ 2005 to 2009
- Mathematics Test Attainment and Teacher Assessment 4+ and 5+ 2005 to 2009
- Science Test Attainment and Teacher Assessment 4+ and 5+ 2005 to 2009
- English and Maths combined Test Attainment and Teacher Assessment 4+ and 5+ 2005 to 2009
- KS2 Average Point Scores by Gender 2005 to 2009
- Gender Analysis 4+, 5+ and APS 2005 to 2009 for English, Reading, Writing, Mathematics and Science
- Ethnicity Analysis 4+ 2005 to 2009 for English, Mathematics and Science
- FFT Type 'B'/'D' estimates, Statutory Targets and Actual Attainment comparisons for English and Mathematics for 4+ and 5+

## Technical details

1. Key Stage Two attainment data is supplied to the LA by the DCSF, the latest LA data being made available on 14<sup>th</sup> September 2009. All the School level and Local Authority data are derived from this data set. To allow analysis based on ethnicity 2009 Spring School Census data has been matched into the data set. The data for 2009 at this stage is classed as provisional.
2. The source of the National data for 2009 is the DCSF Statistical First Release SFR 19/2009 National Curriculum Assessments at Key Stage 2 in England 2009 (Provisional). All historic national data has been obtained from a variety of DCSF attainment sources.
3. Included in the Graph Pack are sections on gender and ethnicity analysis. For gender analysis purposes we have highlighted where the gender gap is larger than the national average and for ethnic analysis purposes we have highlighted where headline performance is greater than or less than average national or local performance. No degree of significance is placed on the differences highlighted.
4. Also included in the analysis are FFT (Fischer Family Trust) Key Stage 2 Type 'B' and 'D' Estimates for 2005 to 2009 based on Key Stage One prior attainment (both test and teacher assessment data). FFT Type 'B' estimates are based upon individual pupils' prior attainment and gender adjusted to allow for the performance of 'similar' schools and Type 'D' estimates provide an indication of achievement that would be consistent with the progress made by students in schools with the highest value-added (top 25% of schools nationally) between Key Stage One and Key Stage Two.
5. Comparisons with 2007 are affected by various administrative changes to the 2008 and 2009 tests that included the removal of borderlining i.e. the process of checking test scripts that fall just below level thresholds. *This change has been estimated to reduce the percentage achieving the expected level 5 and above by up to 0.9% in English, 0.2% in Mathematics and 0.6% in Science. Estimates of reductions at level 6 and above are 1.6% for English, 0.3% for Mathematics and 0.9% for Science.*

The table below shows what the maximum impact of borderlining on test result gains could have been over the previous four years.

		2005	2005	2006	2007
Level 4+	English	1.4%	1.3%	1.3%	1.2%
	Mathematics	0.2%	0.2%	0.2%	0.2%
	Science	0.5%	0.5%	0.4%	0.5%
Level 5+	English	2.4%	2.5%	2.6%	2.9%
	Mathematics	0.3%	0.3%	0.2%	0.4%
	Science	1.5%	1.5%	1.2%	1.5%

## **Enquiries**

Please contact the following people listed below if you wish to make any comments regarding this report or if you have any queries regarding the analysis.

As this analysis is very much developmental we would welcome any comments so that the product can improve and evolve.

### Report contacts:

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## Key Stage Two Results 2009: Headline Data

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Type	Year	4+				APS	VA	CVA
		English & Maths	English	Maths	Science			
Leicestershire	2009	74 %	82 %	80 %	89 %	28.0	-	-
National	2009	72 %	80 %	79 %	88 %	27.9	-	-
Leicestershire	2008	75 %	84 %	80 %	89 %	28.1	-	99.7
National	2008	73 %	81 %	79 %	88 %	27.9	-	-
Leicestershire	2007	74 %	83 %	79 %	89 %	28.2	-	99.8
National	2007	71 %	80 %	77 %	88 %	27.9	-	100.0
Leicestershire	2006	72 %	82 %	76 %	89 %	28.0	99.7	-
National	2006	70 %	79 %	76 %	87 %	27.8	99.8	-
Leicestershire	2005	70 %	80 %	75 %	87 %	27.8	100.1	-
National	2005	69 %	79 %	75 %	86 %	27.6	100.2	-

## Key Stage Two Results 2009: Summary

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### All Pupils

Subject		Total	Other	1	2	3	4	5	6	4+	5+	APS
English	Test Pupils	7,208	328	0	40	953	3,748	2,139	0	5,887	2,139	27.5
	Test %	-	5 %	0 %	1 %	13 %	52 %	30 %	0 %	82 %	30 %	
	TA Pupils	7,214	52	42	213	1,065	3,581	2,253	8	5,842	2,261	
	TA %	-	1 %	1 %	3 %	15 %	50 %	31 %	0 %	81 %	31 %	
Maths	Test Pupils	7,211	309	0	67	1,044	3,212	2,579	0	5,791	2,579	27.7
	Test %	-	4 %	0 %	1 %	14 %	45 %	36 %	0 %	80 %	36 %	
	TA Pupils	7,214	51	31	199	1,074	3,342	2,492	25	5,859	2,517	
	TA %	-	1 %	0 %	3 %	15 %	46 %	35 %	0 %	81 %	35 %	
Science	Test Pupils	7,211	174	0	28	583	3,312	3,114	0	6,426	3,114	28.9
	Test %	-	2 %	0 %	0 %	8 %	46 %	43 %	0 %	89 %	43 %	
	TA Pupils	7,214	54	19	80	819	3,535	2,695	12	6,242	2,707	
	TA %	-	1 %	0 %	1 %	11 %	49 %	37 %	0 %	87 %	38 %	
Reading	Test Pupils	7,208	426	0	0	482	2,761	3,539	0	6,300	3,539	28.9
	Test %	-	6 %	0 %	0 %	7 %	38 %	49 %	0 %	87 %	49 %	
Writing	Test Pupils	7,208	337	0	0	1,849	3,584	1,438	0	5,022	1,438	26.2
	Test %	-	5 %	0 %	0 %	26 %	50 %	20 %	0 %	70 %	20 %	
Overall												28.0

### Boys

Subject		Total	Other	1	2	3	4	5	6	4+	5+	APS
English	Test Pupils	3757	202	0	29	620	2058	848	0	2906	848	26.7
	Test %	-	5 %	0 %	1 %	17 %	55 %	23 %	0 %	77 %	23 %	
	TA Pupils	3760	24	26	146	694	1929	938	3	2870	941	
	TA %	-	1 %	1 %	4 %	18 %	51 %	25 %	0 %	76 %	25 %	
Maths	Test Pupils	3759	160	0	31	519	1612	1437	0	3049	1437	28.0
	Test %	-	4 %	0 %	1 %	14 %	43 %	38 %	0 %	81 %	38 %	
	TA Pupils	3760	24	12	105	540	1686	1380	13	3079	1393	
	TA %	-	1 %	0 %	3 %	14 %	45 %	37 %	0 %	82 %	37 %	
Science	Test Pupils	3759	82	0	15	326	1713	1623	0	3336	1623	28.9
	Test %	-	2 %	0 %	0 %	9 %	46 %	43 %	0 %	89 %	43 %	
	TA Pupils	3760	26	7	41	472	1800	1408	6	3214	1414	
	TA %	-	1 %	0 %	1 %	13 %	48 %	37 %	0 %	85 %	38 %	
Reading	Test Pupils	3757	266	0	0	317	1555	1619	0	3174	1619	28.3
	Test %	-	7 %	0 %	0 %	8 %	41 %	43 %	0 %	84 %	43 %	
Writing	Test Pupils	3757	216	0	0	1189	1801	551	0	2352	551	25.4
	Test %	-	6 %	0 %	0 %	32 %	48 %	15 %	0 %	63 %	15 %	
Overall												27.8

### Girls

Subject		Total	Other	1	2	3	4	5	6	4+	5+	APS
English	Test Pupils	3451	126	0	11	333	1690	1291	0	2981	1291	28.3
	Test %	-	4 %	0 %	0 %	10 %	49 %	37 %	0 %	86 %	37 %	
	TA Pupils	3454	28	16	67	371	1652	1315	5	2972	1320	
	TA %	-	1 %	0 %	2 %	11 %	48 %	38 %	0 %	86 %	38 %	
Maths	Test Pupils	3452	149	0	36	525	1600	1142	0	2742	1142	27.5
	Test %	-	4 %	0 %	1 %	15 %	46 %	33 %	0 %	79 %	33 %	
	TA Pupils	3454	27	19	94	534	1656	1112	12	2780	1124	
	TA %	-	1 %	1 %	3 %	15 %	48 %	32 %	0 %	80 %	33 %	
Science	Test Pupils	3452	92	0	13	257	1599	1491	0	3090	1491	28.9
	Test %	-	3 %	0 %	0 %	7 %	46 %	43 %	0 %	90 %	43 %	
	TA Pupils	3454	28	12	39	347	1735	1287	6	3028	1293	
	TA %	-	1 %	0 %	1 %	10 %	50 %	37 %	0 %	88 %	37 %	
Reading	Test Pupils	3451	160	0	0	165	1206	1920	0	3126	1920	29.6
	Test %	-	5 %	0 %	0 %	5 %	35 %	56 %	0 %	91 %	56 %	
Writing	Test Pupils	3451	121	0	0	660	1783	887	0	2670	887	27.0
	Test %	-	4 %	0 %	0 %	19 %	52 %	26 %	0 %	77 %	26 %	
Overall												28.2

#### Notes

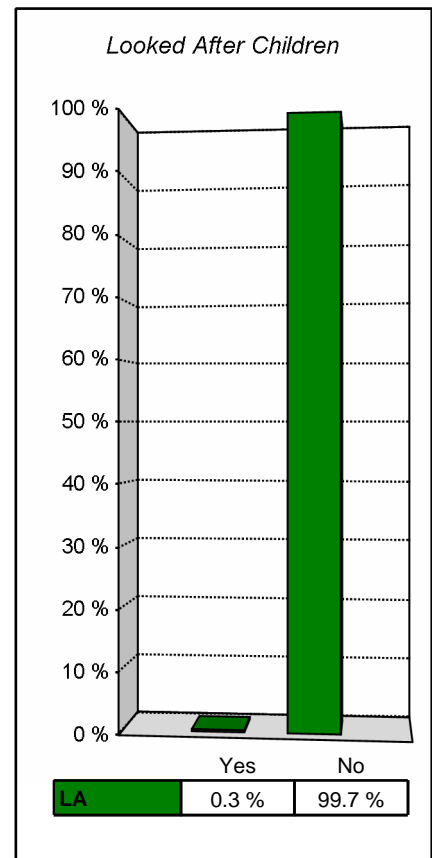
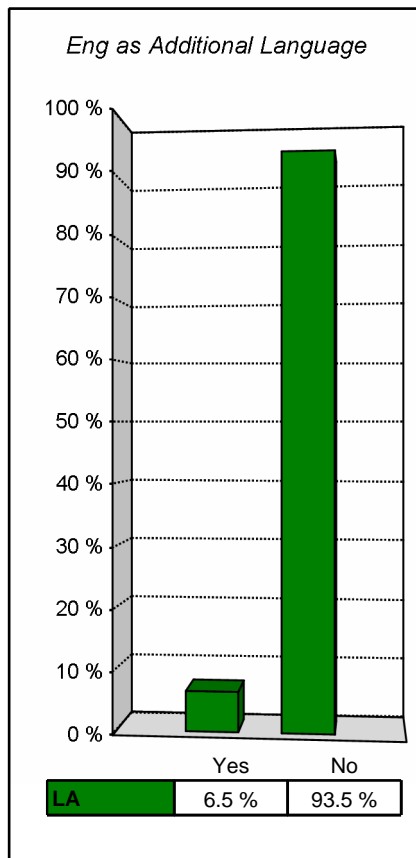
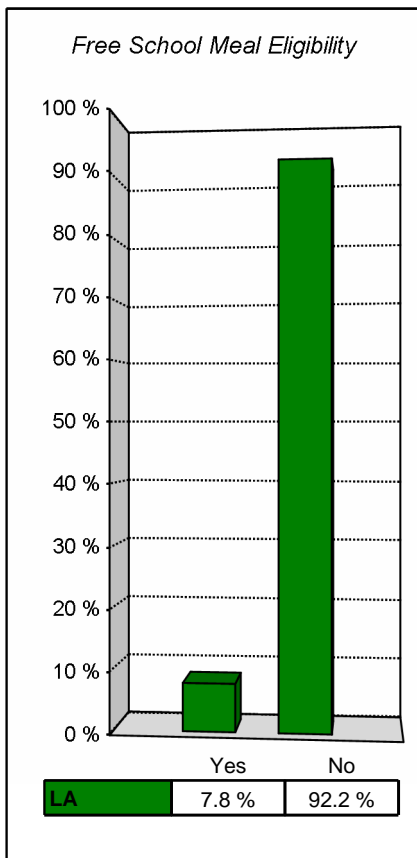
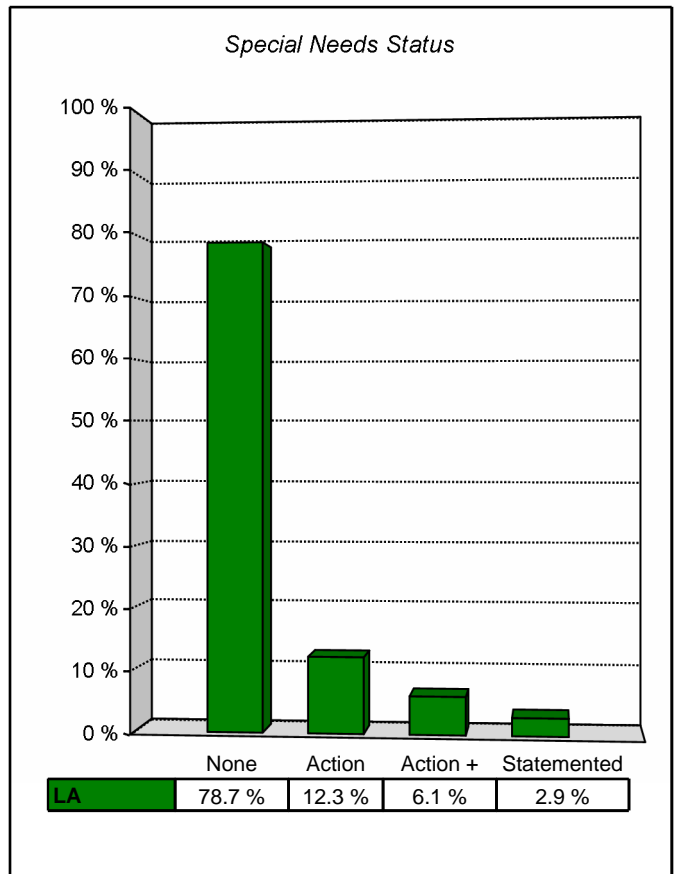
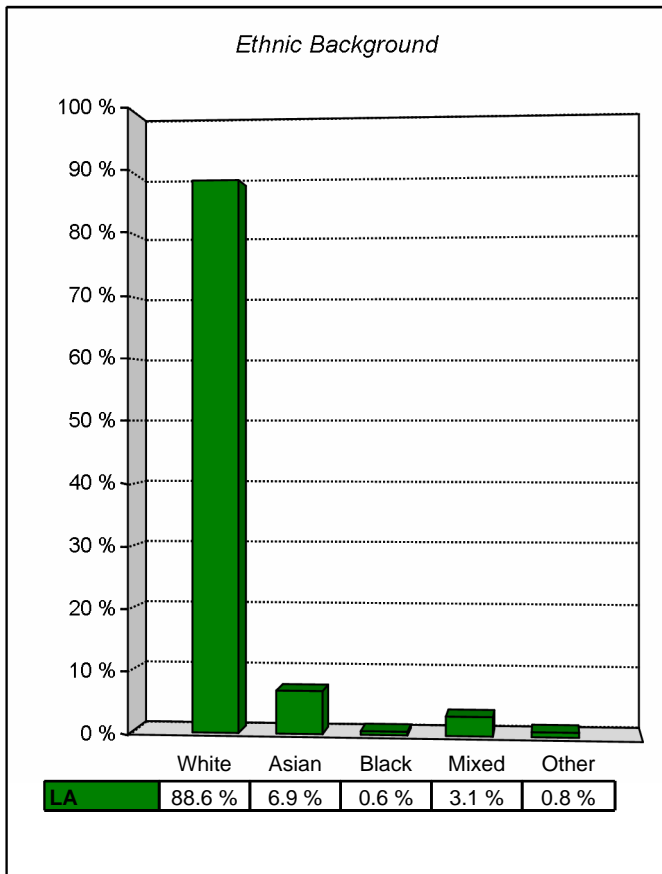
Data based on DCSF datafeed August 2009.

Other refers to pupils who were absent, disapplied, took the statutory tests but failed to register a level, those working at a level below that assessed by the tests and those whose test papers were lost.

Pupils achieving a grade B or N have been scored as gaining a Level 2 or 15 points.

# Key Stage Two Results 2009: Contextual Data

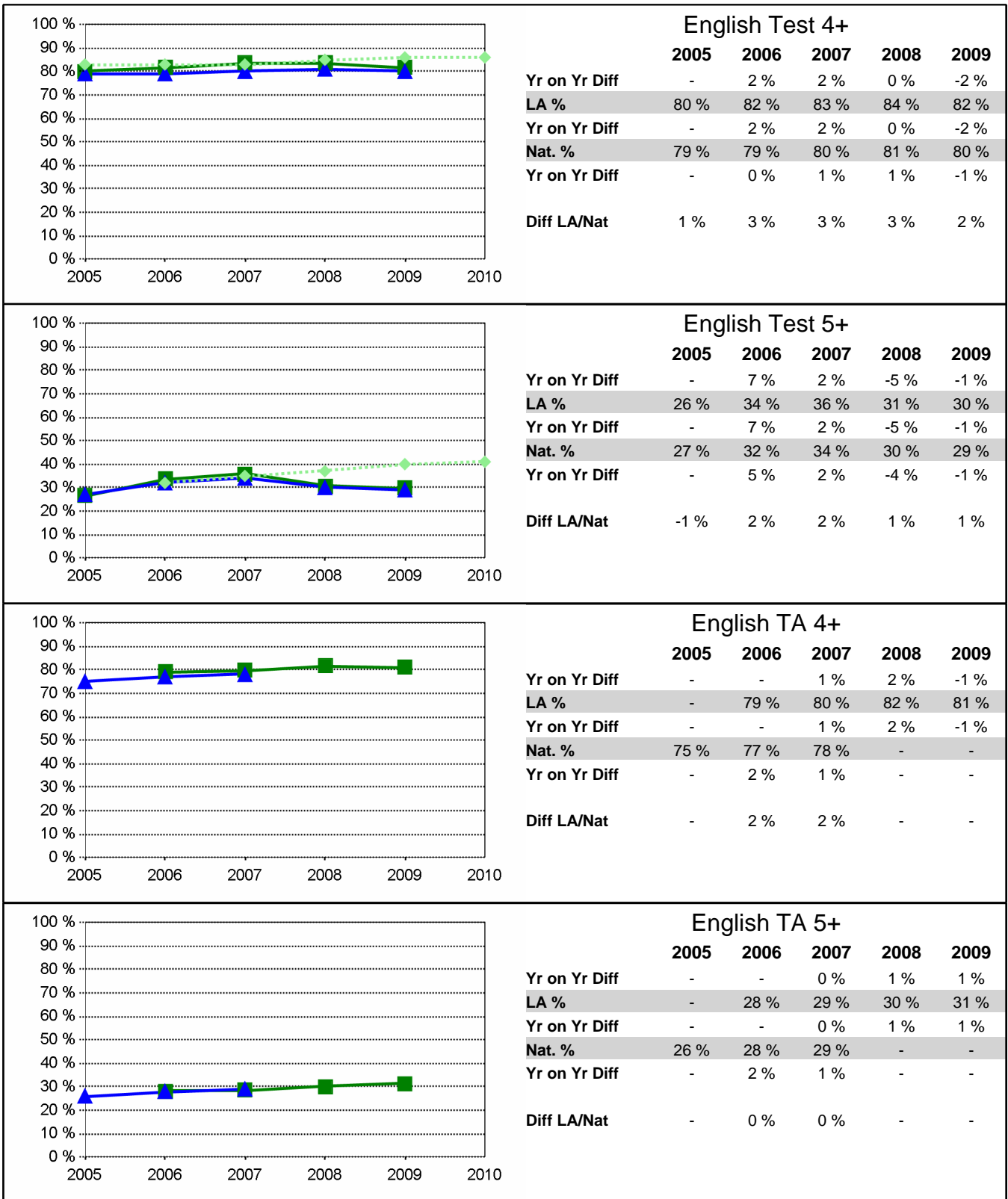
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Note:  
 The Contextual data relates to the Key Stage 2 Cohort only.  
 Ethnic Background does not include Refused and Information Not Obtained Classified pupils  
 Individual percentages rounded up or down.

# Key Stage Two Results 2005 - 2009

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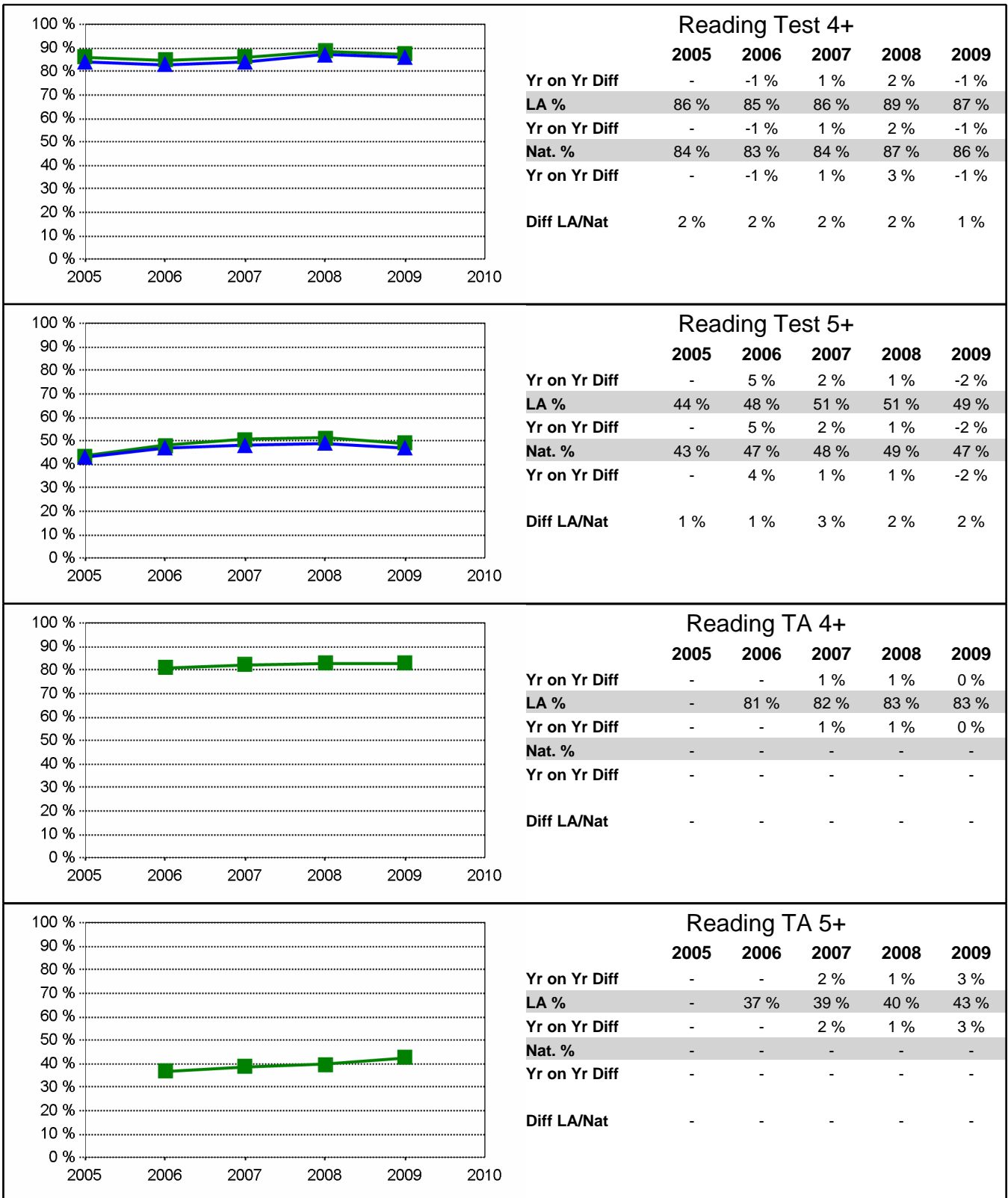
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 ■ LA    
 ▲ National    
 - - - School Target    
 - - - LA Target

Most figures derived from August 2009 DCSF information. National Figures have been obtained from the DCSF Statistical First Release. (National Curriculum Assessments at Key Stage 2 in England, 2009 (Provisional) Tables.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

# Key Stage Two Results 2005 - 2009

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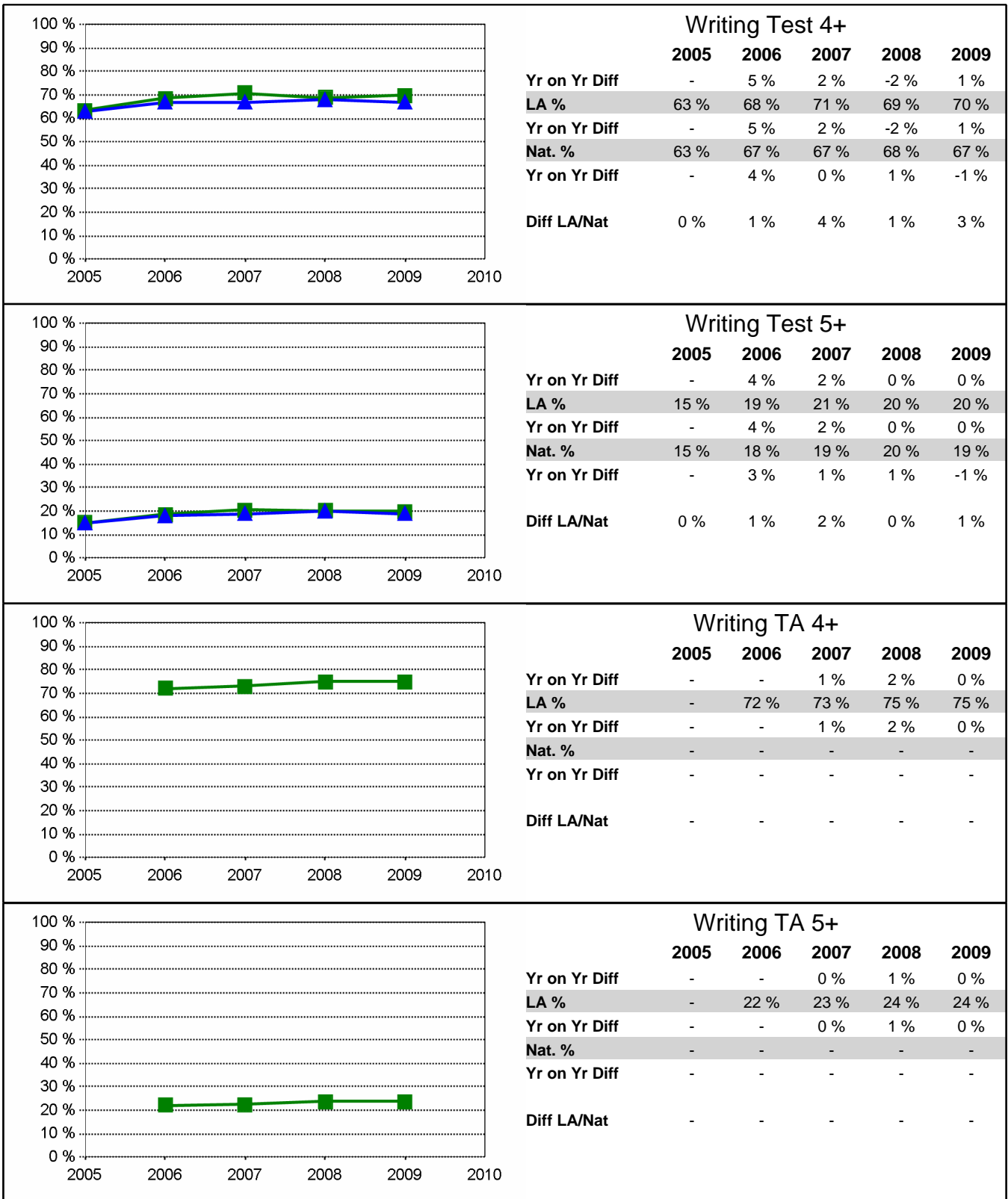
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# Key Stage Two Results 2005 - 2009

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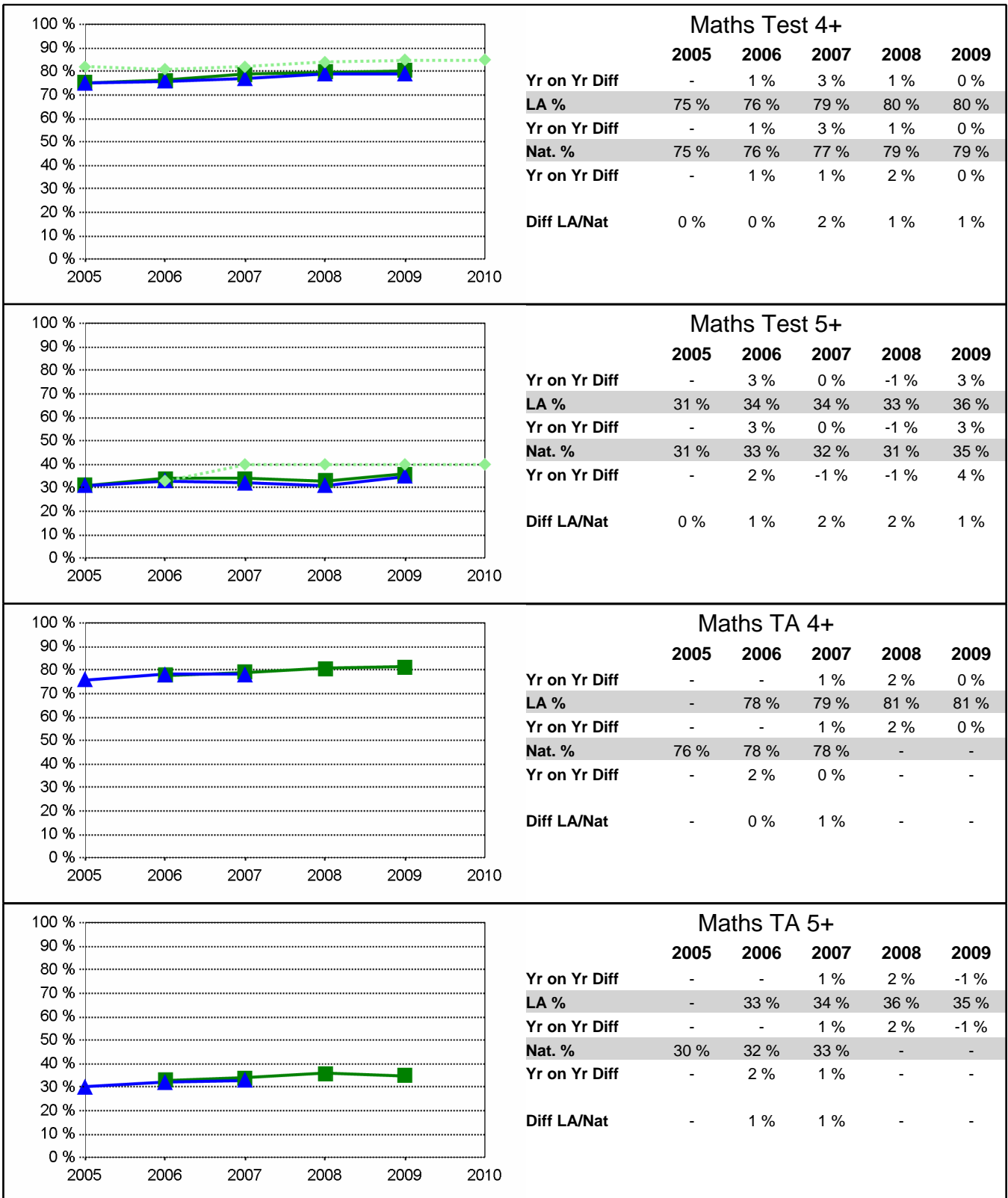
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# Key Stage Two Results 2005 - 2009

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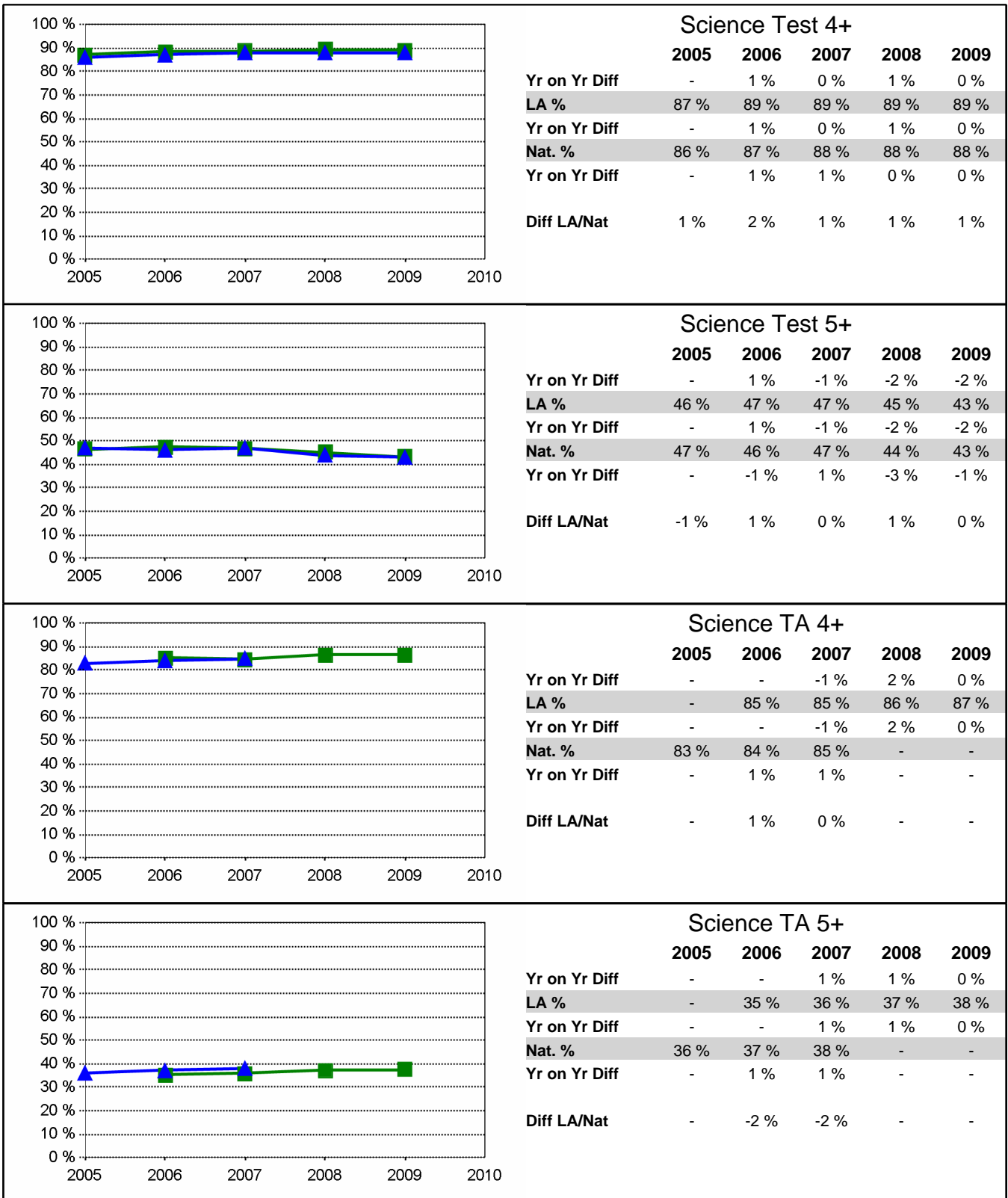
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Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

# Key Stage Two Results 2005 - 2009

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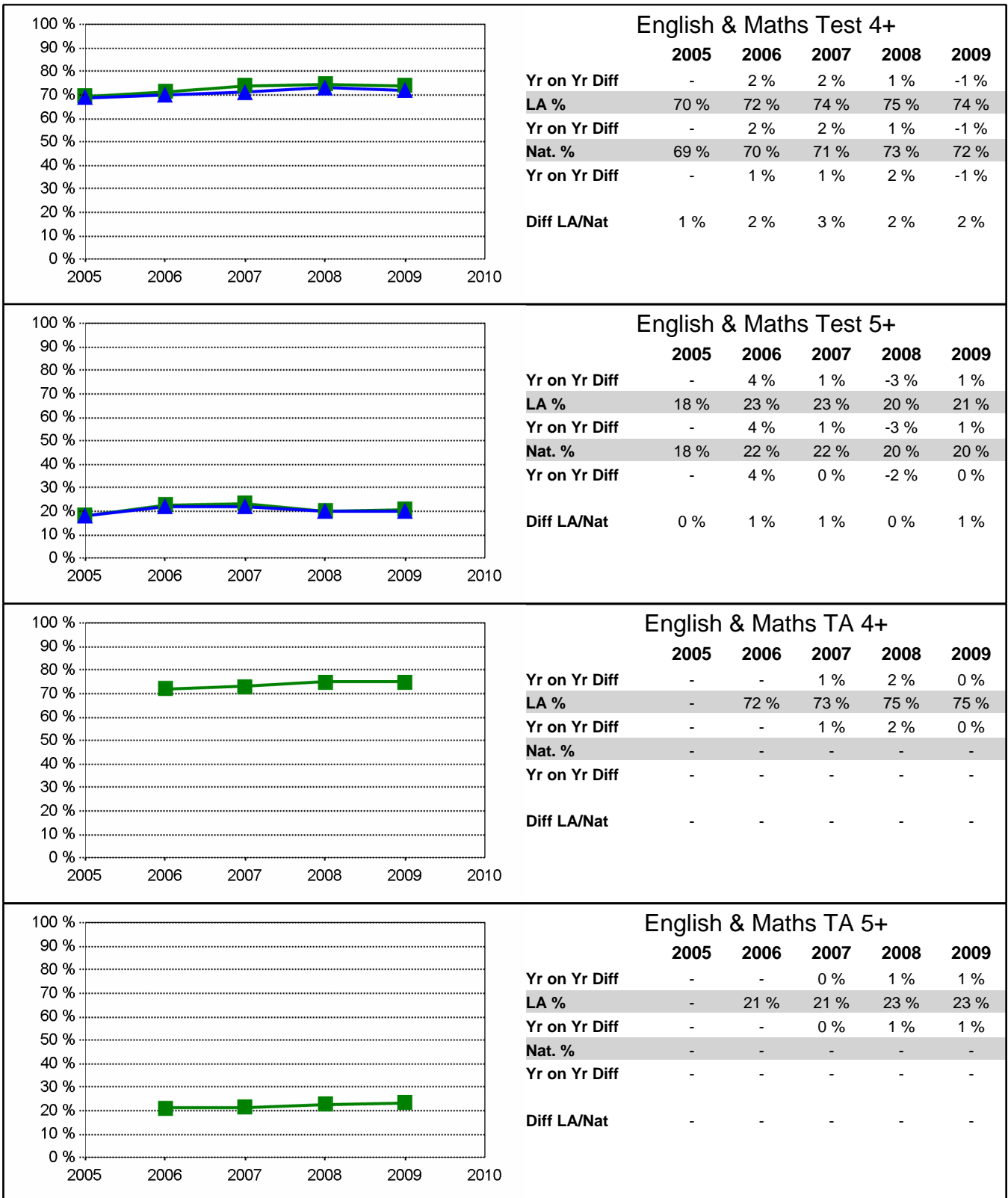
● School    
 ■ LA    
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 - - - ● - - - School Target    
 - - - ■ - - - LA Target

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Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

# Key Stage Two Results 2005 - 2009

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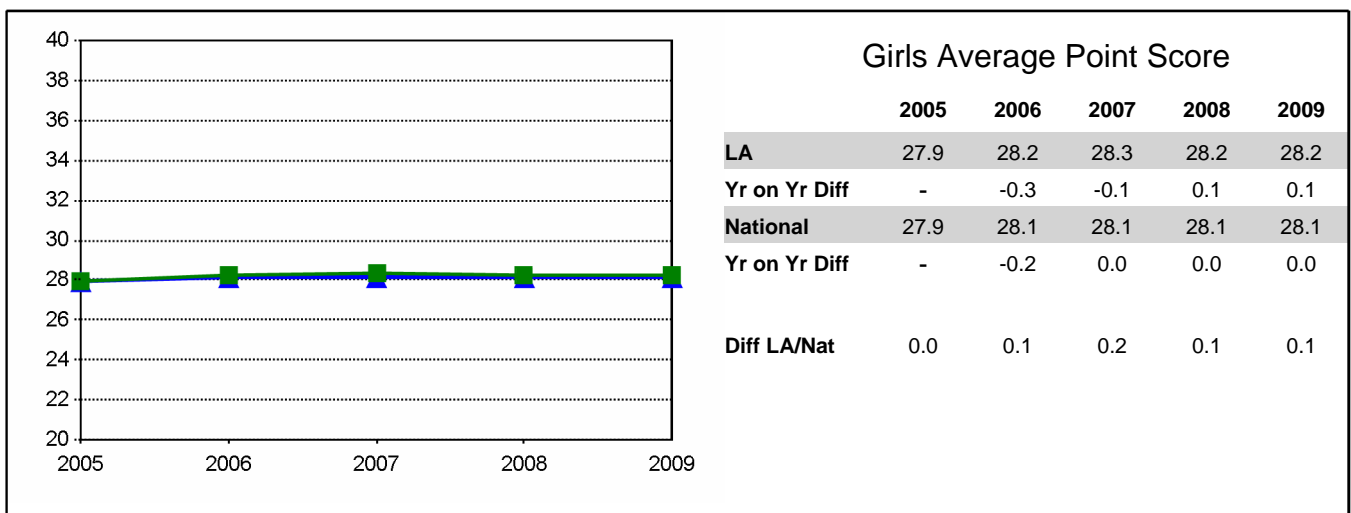
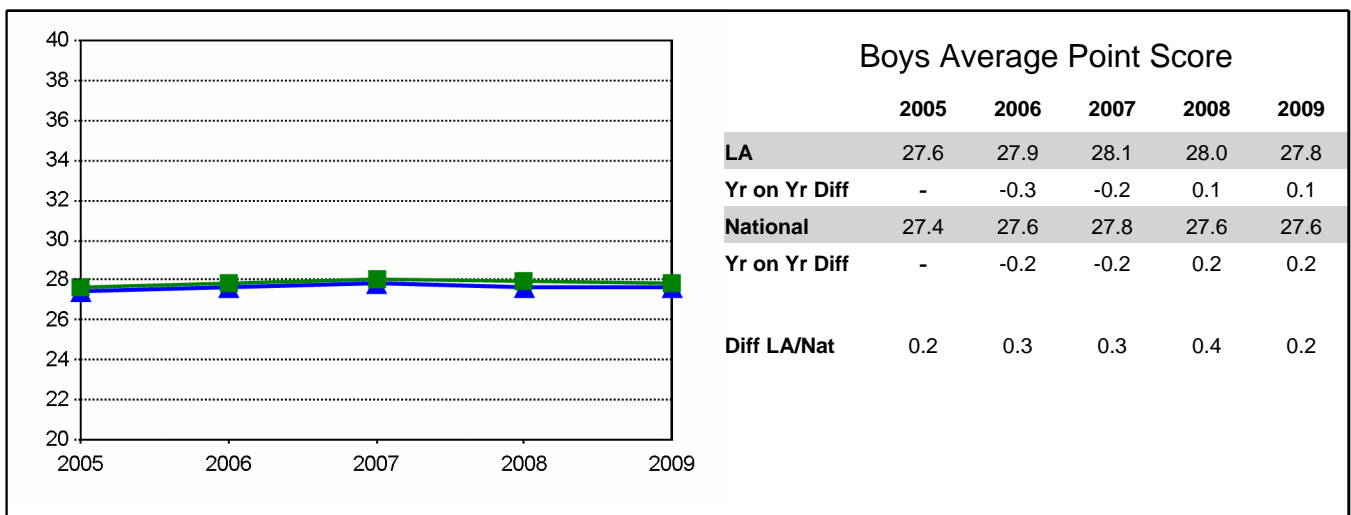
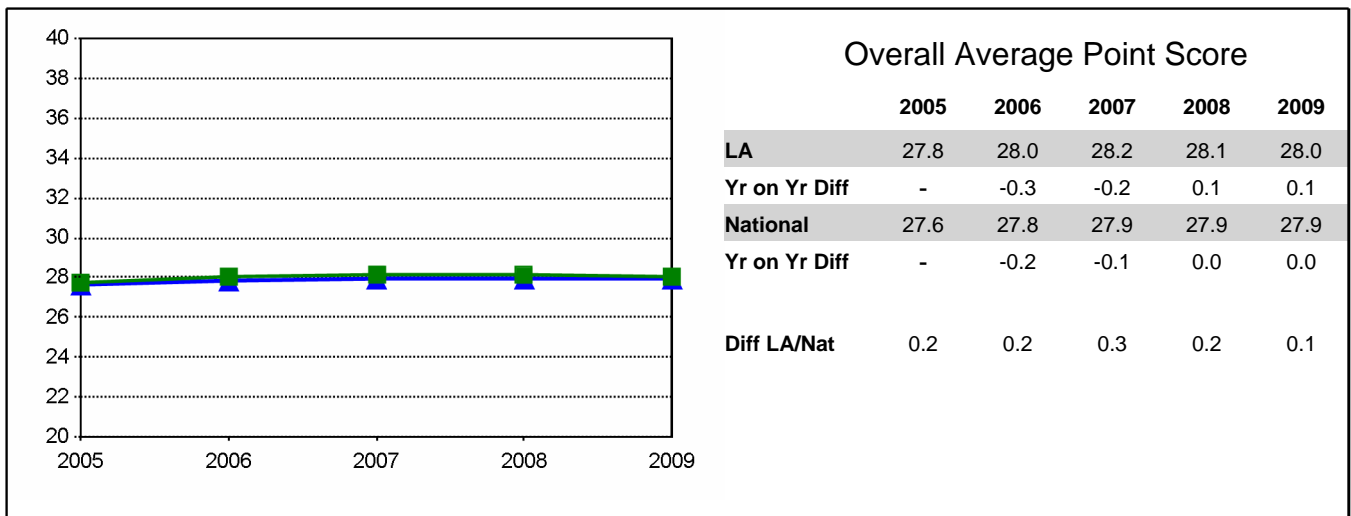
● School    
 ■ LA    
 ▲ National    
 -.- School Target    
 -.- LA Target

Most figures derived from August 2009 DCSF information. National Figures have been obtained from the DCSF Statistical First Release. (National Curriculum Assessments at Key Stage 2 in England, 2009 (Provisional) Tables.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

## Key Stage Two Results 2005 - 2009: Average Point Score

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Most figures derived from August 2009 DCSF information.

National Figures have been obtained from the DCSF Statistical First Release. (National Curriculum Assessments at Key Stage 2 in England, 2009 (Provisional) Tables.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

Gender	LA				
	2005	2006	2007	2008	2009
Boys	3,832	3,890	3,720	3,684	3,754
Girls	3,664	3,579	3,543	3,519	3,452
All	7,496	7,469	7,263	7,203	7,206

Ethnicity	LA				
	2005	2006	2007	2008	2009
White British	6,635	6,504	6,264	6,226	6,170
Irish	19	19	16	12	20
Irish Traveller	3	6	1	3	4
Gypsy/Roma	8	9	14	2	7
Any other White background	73	102	98	114	107
Total White	6,738	6,640	6,393	6,357	6,308
White and Black Caribbean	58	62	64	70	64
White and Black African	9	5	13	17	17
White and Asian	50	50	68	51	86
Any other Mixed background	42	32	59	61	53
Total Mixed	159	149	204	199	220
Indian	338	325	354	359	380
Pakistani	23	21	20	19	25
Bangladeshi	30	38	33	40	43
Any other Asian background	30	35	34	27	43
Total Asian	421	419	441	445	491
Black Caribbean	11	9	5	7	15
Black African	11	7	23	11	18
Any other Black background	2	4	3	4	8
Total Black	24	20	31	22	41
Chinese	16	26	26	27	30
Any other ethnic group	14	16	24	29	27
Unclassified	124	199	144	124	89
All Pupils	7,496	7,469	7,263	7,203	7,206

Notes

Data relates to KS2 cohort only

Most figures derived from August 2009 DCSF information.

Notes: LA data for each year relates to all schools (including special schools).

**Key Stage Two Results 2005 - 2009 Gender Analysis: English, Reading and Writing Test**  
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**English**

<b>Boys</b>		<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	76 %	77 %	80 %	79 %	77 %	74 %	75 %	76 %	77 %	75 %	
5	20 %	27 %	30 %	25 %	23 %	21 %	26 %	28 %	23 %	23 %	
APS	26.4	26.9	27.4	27.0	26.7	26.2	26.6	26.9	26.6	26.5	

<b>Girls</b>		<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	85 %	86 %	87 %	88 %	86 %	84 %	85 %	85 %	86 %	85 %	
5	33 %	40 %	41 %	37 %	37 %	33 %	39 %	39 %	36 %	35 %	
APS	27.9	28.4	28.6	28.4	28.3	27.8	28.3	28.3	28.2	28.1	

<b>Gender Gap</b>		<b>LA</b>					<b>National</b>				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	-10 %	-9 %	-7 %	-9 %	-9 %	-10 %	-10 %	-9 %	-9 %	-10 %	
5	-12 %	-13 %	-11 %	-12 %	-15 %	-12 %	-13 %	-11 %	-13 %	-12 %	
APS	-1.5	-1.5	-1.2	-1.4	-1.6	-1.6	-1.7	-1.4	-1.6	-1.6	

**Reading**

<b>Boys</b>		<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	84 %	82 %	84 %	86 %	85 %	82 %	79 %	81 %	83 %	82 %	
5	39 %	42 %	47 %	46 %	43 %	39 %	41 %	44 %	43 %	41 %	
APS	27.9	28.1	28.5	28.6	28.3	-	-	28.5	-	-	

<b>Girls</b>		<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	89 %	88 %	89 %	91 %	91 %	87 %	87 %	87 %	90 %	89 %	
5	49 %	54 %	54 %	56 %	56 %	47 %	53 %	52 %	55 %	54 %	
APS	29.1	29.3	29.4	29.7	29.6	-	-	29.4	-	-	

<b>Gender Gap</b>		<b>LA</b>					<b>National</b>				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	-5 %	-6 %	-5 %	-5 %	-6 %	-5 %	-8 %	-6 %	-7 %	-7 %	
5	-10 %	-12 %	-7 %	-10 %	-13 %	-8 %	-12 %	-8 %	-12 %	-13 %	
APS	-1.1	-1.3	-0.9	-1.1	-1.3	-	-	-0.9	-	-	

**Writing**

<b>Boys</b>		<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	55 %	61 %	63 %	63 %	63 %	55 %	59 %	60 %	61 %	60 %	
5	10 %	14 %	15 %	16 %	15 %	10 %	13 %	15 %	15 %	15 %	
APS	24.4	25.1	25.4	25.4	25.4	-	-	25.4	-	-	

<b>Girls</b>		<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	73 %	76 %	79 %	75 %	77 %	72 %	75 %	75 %	75 %	75 %	
5	21 %	24 %	26 %	25 %	26 %	21 %	23 %	24 %	25 %	24 %	
APS	26.5	26.8	27.2	26.8	27.0	-	-	27.2	-	-	

<b>Gender Gap</b>		<b>LA</b>					<b>National</b>				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	
4	-18 %	-15 %	-16 %	-13 %	-15 %	-17 %	-16 %	-15 %	-14 %	-15 %	
5	-11 %	-10 %	-11 %	-9 %	-11 %	-11 %	-10 %	-9 %	-10 %	-9 %	
APS	-2.0	-1.7	-1.8	-1.4	-1.7	-	-	-1.8	-	-	

 Gender gap less than national gender gap       Gender gap greater than national gender gap

## Key Stage Two Results 2005 - 2009 Gender Analysis: Maths and Science Test

855 Leicestershire

### Maths

<b>Boys</b>	<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
4	76 %	78 %	81 %	82 %	81 %	76 %	77 %	78 %	79 %	79 %
5	34 %	37 %	36 %	37 %	38 %	33 %	36 %	35 %	35 %	37 %
APS	27.3	27.6	27.8	28.0	28.0	27.2	27.4	27.5	27.6	27.7

<b>Girls</b>	<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
4	74 %	74 %	77 %	78 %	79 %	75 %	75 %	76 %	78 %	78 %
5	29 %	31 %	32 %	29 %	33 %	28 %	31 %	30 %	28 %	32 %
APS	27.0	27.1	27.3	27.2	27.5	26.9	27.1	27.0	27.1	27.4

<b>Gender Gap</b>	<b>LA</b>					<b>National</b>				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
4	2 %	3 %	4 %	3 %	2 %	1 %	2 %	2 %	1 %	1 %
5	5 %	5 %	4 %	9 %	5 %	5 %	5 %	5 %	7 %	5 %
APS	0.4	0.5	0.6	0.8	0.5	0.3	0.3	0.5	0.5	0.3

### Science

<b>Boys</b>	<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
4	87 %	88 %	89 %	89 %	89 %	86 %	86 %	87 %	87 %	88 %
5	48 %	47 %	46 %	45 %	43 %	48 %	45 %	46 %	44 %	43 %
APS	29.0	29.0	29.0	29.0	28.9	28.9	28.8	28.9	28.7	28.7

<b>Girls</b>	<b>LA</b>					<b>National</b>				
Level	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
4	87 %	89 %	88 %	89 %	90 %	87 %	87 %	88 %	89 %	89 %
5	45 %	48 %	47 %	45 %	43 %	46 %	46 %	47 %	45 %	43 %
APS	28.9	29.1	29.1	29.0	28.9	28.9	28.9	29.0	29.0	28.8

<b>Gender Gap</b>	<b>LA</b>					<b>National</b>				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
4	0 %	-1 %	0 %	0 %	-1 %	-1 %	-1 %	-1 %	-2 %	-1 %
5	3 %	0 %	-1 %	0 %	0 %	2 %	-1 %	-1 %	-1 %	0 %
APS	0.2	-0.1	-0.1	0.0	0.0	0.0	-0.1	-0.1	-0.3	-0.1

 Gender gap less than national gender gap       Gender gap greater than national gender gap

Most figures derived from August 2009 DCSF information.

National Figures have been obtained from the DCSF Statistical First Release. (National Curriculum Assessments at Key Stage 2 in England, 2009 (Provisional) Tables.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

# Key Stage Two Results 2005 - 2009 Ethnicity Analysis: English

855 Leicestershire

## Percentage achieving Level 4+

Ethnicity	LA					National				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
White British	80 %	81 %	84 %	84 %	82 %	80 %	80 %	81 %	82 %	-
Irish	89 %	89 %	88 %	92 %	85 %	84 %	82 %	84 %	87 %	-
Irish Traveller	33 %	17 %	0 %	0 %	25 %	26 %	27 %	35 %	33 %	-
Gypsy/Roma	13 %	11 %	36 %	0 %	43 %	37 %	35 %	35 %	40 %	-
Other White background	85 %	91 %	84 %	82 %	76 %	76 %	75 %	72 %	72 %	-
Total White	80 %	81 %	83 %	84 %	82 %	79 %	80 %	81 %	82 %	-
White and Black Caribbean	81 %	79 %	78 %	76 %	80 %	77 %	77 %	79 %	80 %	-
White and Black African	78 %	100 %	85 %	82 %	100 %	78 %	81 %	81 %	82 %	-
White and Asian	84 %	86 %	88 %	92 %	86 %	85 %	85 %	86 %	86 %	-
Other Mixed background	81 %	88 %	69 %	84 %	85 %	81 %	83 %	83 %	83 %	-
Total Mixed	82 %	84 %	79 %	83 %	85 %	80 %	81 %	82 %	83 %	-
Indian	85 %	88 %	90 %	85 %	87 %	83 %	85 %	85 %	86 %	-
Pakistani	78 %	81 %	55 %	89 %	84 %	67 %	70 %	72 %	74 %	-
Bangladeshi	70 %	81 %	70 %	73 %	74 %	73 %	75 %	77 %	78 %	-
Any other Asian background	70 %	83 %	85 %	70 %	67 %	75 %	77 %	77 %	78 %	-
Total Asian	82 %	87 %	87 %	83 %	84 %	74 %	76 %	77 %	79 %	-
Black Caribbean	64 %	89 %	80 %	71 %	87 %	71 %	73 %	74 %	76 %	-
Black African	82 %	71 %	65 %	73 %	61 %	69 %	72 %	72 %	75 %	-
Any other Black background	0 %	75 %	100 %	75 %	38 %	71 %	73 %	73 %	74 %	-
Total Black	67 %	80 %	71 %	73 %	66 %	70 %	72 %	73 %	75 %	-
Chinese	81 %	81 %	92 %	81 %	73 %	84 %	86 %	85 %	85 %	-
Any other ethnic group	93 %	81 %	78 %	62 %	85 %	68 %	69 %	69 %	70 %	-
Unclassified	79 %	79 %	81 %	83 %	78 %	85 %	74 %	74 %	74 %	-
All Pupils	80 %	82 %	83 %	84 %	82 %	79 %	79 %	80 %	81 %	80 %

■ Greater than national average.

■ Less than national average.

## Differences

Ethnicity	LA vs. National				
	2005	2006	2007	2008	2009
White British	0 %	1 %	3 %	2 %	-
Irish	5 %	7 %	4 %	5 %	-
Irish Traveller	7 %	-10 %	-35 %	-33 %	-
Gypsy/Roma	-25 %	-24 %	1 %	-40 %	-
Other White background	9 %	16 %	12 %	10 %	-
Total White	1 %	1 %	2 %	2 %	-
White and Black Caribbean	4 %	2 %	-1 %	-4 %	-
White and Black African	0 %	19 %	4 %	0 %	-
White and Asian	-1 %	1 %	2 %	6 %	-
Other Mixed background	0 %	5 %	-14 %	1 %	-
Total Mixed	2 %	3 %	-3 %	0 %	-
Indian	2 %	3 %	5 %	-1 %	-
Pakistani	11 %	11 %	-17 %	15 %	-
Bangladeshi	-3 %	6 %	-7 %	-6 %	-
Any other Asian background	-5 %	6 %	8 %	-8 %	-
Total Asian	8 %	11 %	10 %	4 %	-
Black Caribbean	-7 %	16 %	6 %	-5 %	-
Black African	13 %	-1 %	-7 %	-2 %	-
Any other Black background	-71 %	2 %	27 %	1 %	-
Total Black	-3 %	8 %	-2 %	-2 %	-
Chinese	-3 %	-5 %	7 %	-4 %	-
Any other ethnic group	25 %	12 %	9 %	-8 %	-
Unclassified	-6 %	5 %	7 %	9 %	-
All Pupils	1 %	3 %	3 %	3 %	2 %

■ Greater than Comparator figure

■ Less than Comparator figure

Figures derived from the most recent DCSF data sources in all cases.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

# Key Stage Two Results 2005 - 2009 Ethnicity Analysis: Maths

855 Leicestershire

## Percentage achieving Level 4+

Ethnicity	LA					National				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
White British	75 %	76 %	79 %	80 %	81 %	76 %	77 %	78 %	79 %	-
Irish	89 %	89 %	81 %	75 %	85 %	80 %	80 %	82 %	83 %	-
Irish Traveller	33 %	0 %	0 %	67 %	50 %	26 %	29 %	35 %	30 %	-
Gypsy/Roma	25 %	11 %	50 %	0 %	29 %	33 %	32 %	36 %	39 %	-
Other White background	75 %	85 %	82 %	77 %	84 %	75 %	74 %	75 %	76 %	-
Total White	75 %	76 %	79 %	80 %	81 %	76 %	77 %	78 %	79 %	-
White and Black Caribbean	71 %	71 %	69 %	69 %	70 %	70 %	71 %	73 %	75 %	-
White and Black African	67 %	100 %	77 %	88 %	76 %	73 %	75 %	76 %	77 %	-
White and Asian	76 %	84 %	85 %	80 %	80 %	81 %	83 %	83 %	82 %	-
Other Mixed background	76 %	78 %	75 %	85 %	85 %	76 %	77 %	78 %	79 %	-
Total Mixed	74 %	78 %	76 %	78 %	78 %	74 %	76 %	77 %	78 %	-
Indian	79 %	82 %	85 %	84 %	82 %	80 %	81 %	82 %	84 %	-
Pakistani	65 %	76 %	65 %	84 %	84 %	62 %	64 %	67 %	71 %	-
Bangladeshi	50 %	66 %	55 %	63 %	70 %	68 %	70 %	72 %	75 %	-
Any other Asian background	67 %	77 %	85 %	78 %	70 %	78 %	76 %	78 %	81 %	-
Total Asian	75 %	80 %	82 %	82 %	80 %	70 %	72 %	74 %	77 %	-
Black Caribbean	45 %	78 %	80 %	100 %	73 %	61 %	62 %	65 %	69 %	-
Black African	82 %	57 %	57 %	55 %	56 %	62 %	63 %	67 %	70 %	-
Any other Black background	0 %	50 %	67 %	75 %	38 %	64 %	66 %	66 %	69 %	-
Total Black	58 %	65 %	61 %	73 %	59 %	62 %	63 %	66 %	69 %	-
Chinese	88 %	81 %	88 %	89 %	93 %	90 %	92 %	92 %	92 %	-
Any other ethnic group	100 %	88 %	79 %	72 %	74 %	70 %	70 %	72 %	74 %	-
Unclassified	81 %	76 %	70 %	78 %	82 %	81 %	70 %	71 %	71 %	-
All Pupils	75 %	76 %	79 %	80 %	80 %	75 %	76 %	77 %	79 %	79 %

Greater than national average.

Less than national average.

## Differences

Ethnicity	LA vs. National				
	2005	2006	2007	2008	2009
White British	-1 %	-1 %	1 %	1 %	-
Irish	9 %	9 %	-1 %	-8 %	-
Irish Traveller	7 %	-29 %	-35 %	37 %	-
Gypsy/Roma	-8 %	-21 %	14 %	-39 %	-
Other White background	0 %	11 %	7 %	1 %	-
Total White	-1 %	-1 %	1 %	1 %	-
White and Black Caribbean	1 %	0 %	-4 %	-6 %	-
White and Black African	-6 %	25 %	1 %	11 %	-
White and Asian	-5 %	1 %	2 %	-2 %	-
Other Mixed background	0 %	1 %	-3 %	6 %	-
Total Mixed	0 %	2 %	-1 %	0 %	-
Indian	-1 %	1 %	3 %	0 %	-
Pakistani	3 %	12 %	-2 %	13 %	-
Bangladeshi	-18 %	-4 %	-17 %	-13 %	-
Any other Asian background	-11 %	1 %	7 %	-3 %	-
Total Asian	5 %	8 %	8 %	5 %	-
Black Caribbean	-16 %	16 %	15 %	31 %	-
Black African	20 %	-6 %	-10 %	-15 %	-
Any other Black background	-64 %	-16 %	1 %	6 %	-
Total Black	-4 %	2 %	-5 %	4 %	-
Chinese	-3 %	-11 %	-4 %	-3 %	-
Any other ethnic group	30 %	18 %	7 %	-2 %	-
Unclassified	0 %	6 %	-1 %	7 %	-
All Pupils	0 %	0 %	2 %	1 %	1 %

Greater than Comparator figure

Less than Comparator figure

Figures derived from the most recent DCSF data sources in all cases.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

# Key Stage Two Results 2005 - 2009 Ethnicity Analysis: Science

855 Leicestershire

## Percentage achieving Level 4+

Ethnicity	LA					National				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
White British	88 %	89 %	89 %	90 %	90 %	88 %	88 %	89 %	89 %	-
Irish	95 %	100 %	81 %	92 %	95 %	89 %	89 %	90 %	91 %	-
Irish Traveller	33 %	33 %	0 %	67 %	75 %	39 %	41 %	49 %	43 %	-
Gypsy/Roma	25 %	22 %	43 %	0 %	57 %	53 %	51 %	52 %	56 %	-
Other White background	90 %	90 %	90 %	87 %	86 %	84 %	82 %	81 %	81 %	-
Total White	88 %	89 %	89 %	90 %	90 %	87 %	88 %	88 %	89 %	-
White and Black Caribbean	86 %	84 %	84 %	81 %	84 %	85 %	85 %	87 %	88 %	-
White and Black African	67 %	100 %	85 %	94 %	88 %	84 %	86 %	88 %	88 %	-
White and Asian	94 %	92 %	93 %	92 %	90 %	90 %	90 %	91 %	90 %	-
Other Mixed background	88 %	94 %	83 %	90 %	91 %	87 %	89 %	89 %	89 %	-
Total Mixed	88 %	89 %	87 %	88 %	88 %	87 %	87 %	88 %	89 %	-
Indian	82 %	88 %	92 %	89 %	87 %	87 %	88 %	89 %	90 %	-
Pakistani	65 %	67 %	70 %	100 %	88 %	73 %	73 %	78 %	80 %	-
Bangladeshi	67 %	74 %	70 %	70 %	74 %	78 %	79 %	83 %	84 %	-
Any other Asian background	67 %	86 %	91 %	70 %	74 %	82 %	82 %	84 %	84 %	-
Total Asian	79 %	86 %	89 %	87 %	85 %	79 %	80 %	83 %	84 %	-
Black Caribbean	64 %	89 %	100 %	86 %	93 %	79 %	80 %	82 %	84 %	-
Black African	82 %	57 %	78 %	91 %	67 %	75 %	76 %	79 %	81 %	-
Any other Black background	0 %	75 %	100 %	75 %	38 %	78 %	79 %	80 %	81 %	-
Total Black	67 %	75 %	84 %	86 %	71 %	76 %	77 %	80 %	82 %	-
Chinese	94 %	81 %	96 %	100 %	90 %	90 %	91 %	92 %	91 %	-
Any other ethnic group	100 %	94 %	88 %	76 %	85 %	77 %	76 %	79 %	79 %	-
Unclassified	89 %	89 %	85 %	89 %	84 %	89 %	82 %	81 %	81 %	-
All Pupils	87 %	89 %	89 %	89 %	89 %	86 %	87 %	88 %	88 %	88 %

Greater than national average.

Less than national average.

## Differences

Ethnicity	LA vs. National				
	2005	2006	2007	2008	2009
White British	0 %	1 %	0 %	1 %	-
Irish	6 %	11 %	-9 %	1 %	-
Irish Traveller	-6 %	-8 %	-49 %	24 %	-
Gypsy/Roma	-28 %	-29 %	-9 %	-56 %	-
Other White background	6 %	8 %	9 %	6 %	-
Total White	1 %	1 %	1 %	1 %	-
White and Black Caribbean	1 %	-1 %	-3 %	-7 %	-
White and Black African	-17 %	14 %	-3 %	6 %	-
White and Asian	4 %	2 %	2 %	2 %	-
Other Mixed background	1 %	5 %	-6 %	1 %	-
Total Mixed	1 %	2 %	-1 %	-1 %	-
Indian	-5 %	0 %	3 %	-1 %	-
Pakistani	-8 %	-6 %	-8 %	20 %	-
Bangladeshi	-11 %	-5 %	-13 %	-14 %	-
Any other Asian background	-15 %	4 %	7 %	-14 %	-
Total Asian	0 %	6 %	6 %	3 %	-
Black Caribbean	-15 %	9 %	18 %	2 %	-
Black African	7 %	-19 %	-1 %	10 %	-
Any other Black background	-78 %	-4 %	20 %	-6 %	-
Total Black	-9 %	-2 %	4 %	4 %	-
Chinese	4 %	-10 %	4 %	9 %	-
Any other ethnic group	23 %	18 %	9 %	-3 %	-
Unclassified	0 %	7 %	4 %	8 %	-
All Pupils	1 %	2 %	1 %	1 %	1 %

Greater than Comparator figure

Less than Comparator figure

Figures derived from the most recent DCSF data sources in all cases.

Notes: LA data for each year relates to all schools (including special schools). National data is based on all Maintained and Independent Schools.

## Key Stage Two Results 2005 - 2009

855 Leicestershire

### English Test Level 4+

	LA				
	2005	2006	2007	2008	2009
Actual	80.2 %	81.7 %	83.5 %	83.8 %	81.7 %
Target	83 %	83 %	83 %	85 %	86 %
FFT B Estimate	83 %	83 %	85 %	84 %	82 %
FFT D Estimate	88 %	89 %	89 %	89 %	88 %

### English Test Level 5+

	LA				
	2005	2006	2007	2008	2009
Actual	26.4 %	33.6 %	35.7 %	30.8 %	29.7 %
Target	-	32 %	35 %	37 %	40 %
FFT B Estimate	30 %	36 %	38 %	37 %	35 %
FFT D Estimate	41 %	40 %	45 %	45 %	43 %

### Maths Test Level 4+

	LA				
	2005	2006	2007	2008	2009
Actual	75.4 %	76.2 %	78.8 %	79.9 %	80.3 %
Target	82 %	81 %	82 %	84 %	85 %
FFT B Estimate	79 %	79 %	81 %	80 %	79 %
FFT D Estimate	85 %	87 %	86 %	86 %	86 %

### Maths Test Level 5+

	LA				
	2005	2006	2007	2008	2009
Actual	31.2 %	34.1 %	34.0 %	33.1 %	35.8 %
Target	-	33 %	40 %	40 %	40 %
FFT B Estimate	34 %	36 %	36 %	36 %	35 %
FFT D Estimate	41 %	45 %	44 %	44 %	43 %

Actual above target/Estimate

Actual below target/Estimate

Note: School Targets based on SaLTS submissions