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Special Issue on young people's participation in research

Welcome to our Autumn 2007 newsletter. The Centre has had a busy year working on a wide range of issues and in the following pages we are summarising our research and evaluation work, with a particular emphasis on young people's participation. We are very pleased to be able to include comments from young people we have been working with about their experiences. Our work on the Standards We Expect project funded by Joseph Rowntree Foundation is gaining momentum and we include some findings from a recent gathering of participants. The Centre's international work has been focused on Moldova recently and we are working with local partners to develop training and support for newly appointed community social workers. We have been actively involved with the statutory and voluntary sector in Leicester and Leicestershire on issues of social capital and community cohesion and our work is enabling local communities to become more informed and involved in these topics and is also influencing local authority strategy. Finally we were delighted to hear the news that a book about the social action work of teachers and school students in America had won an award. This was the culmination of several years' partnership with the National Writing Project which enabled Centre staff to run social action training courses with teachers working with disadvantaged young people in the United States. We welcome any comments or enquiries from readers about any of the projects reported in the newsletter.



Young volunteer researchers taking part in the training at the residential.

Young People's Participation

The idea that young people should be involved in decisions that affect their lives is now central in both public debate and government policies in the UK. A commitment to young people's participation is increasingly embedded in government policy and practice. This has led to a need for organisations and institutions to be more responsive and flexible – and to seek the views and opinions of those who are affected by their policies or practices. Increasingly, children and young people are recognized as social actors; we have a growing recognition of children and young people's ability to understand and contribute to forming their environments. The Centre for Social Action has been implementing a rights based participatory approach to work with young people for much longer than this debate has been central to UK policy.

A number of recent pieces of work the Centre has undertaken have explored the concept of young people's active participation; in them we have also striven to maximise young people's participation in these projects themselves. We include some comments from young people about how they have found this as an experience and some of the outcomes for them as a result.

Celebrating young people's grant giving

We have **evaluated the level and extent of young people's participation in the DfES led competition – Actions Speak Louder**. The rationale for the competition was twofold:

- To recognise the achievement of young people in developing innovative projects through the Youth Opportunity Fund (YOF) and Youth Capital Funds (YCF)
- To build on the success of these projects by expanding and replicating the approach locally using the prize money and as part of this sharing good practice more broadly.

As all aspects of the competition were youth led this approach was also adopted for the evaluation. The brief from The NYA was that the evaluation should focus on:

- The participation of young people in the development of the competition at a national level
- The participation of young people as judges both nationally and locally, particularly disadvantaged young people
- The impact of the competition in terms of encouraging wider participation of young people
- Key learning points

The Centre worked with a group of young people who attended a residential evaluation workshop during which they developed their skills as young evaluators, devised the question schedules and agreed the people who should be included. The evaluation team included adults as well as the young people who then conducted face-to-face interviews with adults and young people, using the questions developed at the workshop.

The evaluation found that:

- The short time-scale allowed had limited the number of local authorities taking part in the competition but those who did take part thought it had been beneficial to them;
- Young people recruited to the national Youth Empowerment Panel had developed the criteria for the competition and much of the text of the information pack sent out;

- They had made their own decisions concerning the winners and runners up and a number had been subsequently asked to take part in other decision making events or taken up job opportunities;
- Young people from a variety of backgrounds had taken part in the judging of the entries at the local level and taken considerable time and care in selecting one project from their local authority to submit to the national competition which they felt best fitted the criteria;
- Local celebration events which had been funded as part of the competition had been popular and well attended opportunities for showcasing the work of local youth projects;
- Local authority officers and elected members had been impressed by the ability and responsibility shown by young people in undertaking this task and were actively considering other opportunities to involve them in decision-making.

The final report should shortly be available on The NYA website <http://www.nya.org.uk/>

Setting up a young researchers' network

Increasingly young people are also seen to have an active role in research and there are a number of organisations who are working with young people to develop their role in research. The NYA commissioned the Centre to **explore the development of a network of projects working with young researchers** to share skills and experience, work on common research themes and participate in training, which they are now incorporating into their action plan for the development of a network. As an initial move The NYA are currently appointing a worker to start to develop the network and have recruited two young peer evaluators who worked with the Centre on the evaluation of the Teenage Pregnancy Prevention Strategy to be members of the interview panel.

Critical review of structures for young people's participation in decision-making within local authorities

Another project we are currently undertaking is a **critical review of the Beacon authorities' youth engagement structures**. This work has been commissioned by IDeA, and we are working in partnership with The NYA and their trainers.

The purpose of the review is to consider what structures are working well in enabling youth participation and what real outcomes there have been in the lives of children and young people, the sustainability of their approaches to participation and the impact these strategies have had on the delivery of council objectives and hence how effective the involvement of young people in shaping services has been.

Over the summer we will be reviewing documents from the authorities and alongside the trainers from The NYA who are themselves young people, will be facilitating focus groups with young people from all 8 Beacon authorities, as well as carrying out interviews with key adults. We will hold a day with the trainers to review the findings and agree the key findings before writing a report.



Young research volunteers at 10 Downing St.



Analysing the data.

Evaluating the impact of young people's volunteering

Centre staff are also involved with Project Re:action which is a youth-led research project looking into the effects of volunteering on young people and their communities. It is being run by Youth Action Network, in partnership with the Centre for Social Action and is funded by the Big Lottery Fund.

A key feature of Project Re:action is that young people are fully involved in the planning, steering and carrying out of the research process. This involvement is based on an equal partnership, recognising that everybody from the team brings different skills to the research.

The young volunteers are experts in young people's volunteering, while the academic researchers are experts in research methodologies. Young people, supported by professionals, lead the research by developing the research questions and analysing the data. The young people's steering group oversees the progress and dissemination of the research. Thus, the whole project hopes to reflect young people's values, principles and understanding of volunteering.

The role of the Centre for Social Action is to ensure that the research is academically rigorous. The role of Youth Action Network is to organise the research project through its members, support the research volunteers through the research process, provide a link between the academic and voluntary sectors and most importantly, ensure that the Young Persons' Steering Group decisions are acted upon.

At the core of the project there are three main participative principles:

1. The project is defined by young people (as far as possible)
2. All work should be based on partnership with young people
3. Everyone's unique knowledge and experience contributes to the research process

One of the young researchers on this project commented:

“This was a pleasant opportunity to take part in something which is recognised but also represents young people. It was an opportunity to contribute my opinion as somebody who has experienced volunteering with the members of the group. What I think I liked is the fact that I did make valuable contributions as a young person. For me what I have got out of it was also to see the breakdown of the analysis and the different ways to analyse the data and present it. Also to find out what quantitative and qualitative research means. Taking part in that experience it is now in my mind and I can tell other young people what quantitative and qualitative research is about and how it represents different schools of thought but also how to combine them. That’s what I have got out of it: education and an eye opening experience”. **Nathan Cadogan**

For more information visit www.projectreaction.org.uk

Evaluating what works in promoting sexual health advice and resources to young people

The Centre completed work on the evaluation of the **Leicester Teenage Pregnancy Prevention Strategy** in January 2007 which had been commissioned by the Leicester Teenage Pregnancy Prevention Partnership Board. As part of the second phase of this research we recruited and trained a group of young people who then went into schools and community venues. These young people undertook interviews and ran group sessions looking at contraception and sexual health services for young people. They attended an analysis day to go through the findings and draw conclusions from these, and attended sessions where the findings were disseminated to the commissioners of the evaluation and to the National Youth Agency, who were interested in finding out about their experiences of working as peer evaluators.

The research found that in general young people:

- did not perceive that SRE in schools fully met their needs unless the lessons were run by outside agencies such as school nurses or peer educators;
- needed privacy and confidentiality when accessing sexual health advice and resources so that local services which offered a wide range of contraceptive advice and resources within other general youth provision were better used than more explicitly labelled sexual health provision. Young people from minority ethnic groups faced particular barriers in accessing information and resources they needed and might often have to travel outside their communities to obtain it in privacy.
- There was insufficient publicity of sexual health services

In terms of services:

- more sources of free contraceptives were needed in accessible but discreet locations throughout the city
- the youth service needed to take a more active role in helping to implement the strategy

One of the peer researchers who worked on this project commented that:

“Being a part of the research team has been a great experience for me and a step up the ladder. When I started I wanted to gain experience in research but it made me discover a new found love and interest which was working alongside young people and helping them. It gave us as young people a chance to be heard and will hopefully make a change in the way some things are done for young people and knowing I was a part of that is an achievement within itself! I would do it again anytime and would just like to thank you guys for making me a part of that, because of you I am now doing a job that I really want to do”. **Lianne Murray**

Another young person who was a recent graduate of DMU was recruited to carry out interviews on this project in a community language. She then came back to work with CSA again later on another project. She wrote:

“Researching for DMU has been a fantastic opportunity as I have been able to gain vast amounts of experience in qualitative research methods. Working as a researcher has given me experience in face to face interviewing as well as telephone interviewing which has allowed me to gain vast skills in these forms of research methods as well as gaining confidence in carrying out research. The projects have allowed me to gain knowledge and awareness of issues that affect children and young people surrounding the subject of teenage pregnancies, as well as shop managers’ views/knowledge of the Disability Discrimination Act. From these experiences I have been able to develop and gain useful and innovative skills for future use. The opportunity has also played a great part in helping me gain a place at university to study further to become a Counselling Psychologist. I would like to say a big thank you to the team for their kind help, support and faith in me.” **Khushbu Sheth**

Impact of the research findings

This teenage pregnancy prevention research had been funded by the Leicester Teenage Pregnancy Prevention Partnership Board to help shape their strategy and support for sexual health services in the second half of the national initiative, which has the target of reducing teenage conceptions by 50% by 2010. The findings were therefore likely to have a far reaching impact on the funding and strategic development of teenage sexual health services in the city.

The Teenage Pregnancy Prevention Coordinator for Leicester reports that the following actions have been taken in response to the research findings in the six months since they were delivered.

- research findings & recommendations were included in the Teenage Pregnancy self assessment
- research findings & recommendations have been included in the local Teenage Pregnancy action plan – to be led by the Partnership Board & the Be Healthy Task Group
- findings & recommendations have been used to inform the sexual health services review
- funding has been secured to support the marketing & publicity recommendations & issues highlighted in the research
- there has been co-working with the Leicester Comedy Festival & Connexions and a bid will be submitted to the arts council to support the marketing and publicity project

- the findings have been used to support the roll out & establishment of the city community safer sex project and the development of a service leaflet to promote the service with partner agencies
- findings & recommendations are being incorporated into the business plan - to secure and mainstream teenage pregnancy services and for further development
- the findings have been used to push the case for finalising the SRE Policy for the youth service

To see the report visit: http://www.dmu.ac.uk/Images/TPP%20Phase%202%20report_tcm2-43998.pdf

Recognition for community researchers

The Centre has been keen for some time to formally acknowledge the role that young people, or community members, have in much of our research. To this end we can report two new developments. First we have negotiated with the university the post of Associate Research Assistant, which enables people involved in our research on a more long term basis to have staff ID and so access to the library, computers, training etc. The young people who are partners in the Youth Action Network research project Re:action are the first to be able to take advantage of this and six of them are about to get their ID cards which will allow them to access these things.

Secondly as mentioned in previous newsletters we have developed an Open College Network unit in research that is offered to people who undertake training with us. Up until now just one young person had completed their portfolio, but this summer 12 people (from the Leicester Teenage Pregnancy Prevention evaluation and 2 projects with the Youth Affairs Unit) have successfully reached the required standard.

We interviewed Miklya Robins, one of the young researchers who has obtained her OCN accreditation to find out what it had meant to her.

Q: You got level 2 OCN in Understanding Research Interview Procedures. How did it feel to get the certificate?

A: Great, so exciting, that has got to be my best achievement so far. I thought I was doing it wrong but you both [Jennie and Hannah] helped me. It will look good on my CV and help me get a job doing youth work maybe one day.

Q: Would you say you enjoyed doing the OCN?

A: Yes, definitely. I met lots of new friends I'm still in contact with now.

Q: Would you recommend doing this to other people?

A: Everyone, yes. It is great, it'll help me get a job I actually want to do.

Q: What did you get personally from working on this project?

A: It built my confidence.

THE STANDARDS WE EXPECT...



The Standards We Expect Project Get Together

The Standards We Expect project is examining the barriers to person centred support and ways in which they may be overcome. It is supporting the development of person centred solutions in eight partner areas across England and Scotland. It is a two year project funded by the Joseph Rowntree Foundation and the Centre for Social Action is one of four organisations working together on the project. The Project Worker, Michael Glynn is based at the Centre for Social Action

The project's lead organisation is Shaping Our Lives, the national service user network. The project is user led and specifically concentrates on the views and opinions of service users and front line workers, two groups who continue to be marginalised in research.

The project is diverse. It works with 20 partners in all and covers social care in its widest sense. Our partners provide services for people with physical impairment, people with learning difficulties, mental health service users, older people, people with dementia and people in end of life care. They



Professor Peter Beresford speaking at the 2006 Get Together event

include residential homes, day services and outreach services with some operating in towns and cities and others across rural areas. One service is specifically working with people from a minority ethnic community.

The project recently held a Get Together event. It was attended by equal numbers of service users, front line practitioners and managers from our project partner services. The day was a chance for people to meet, network and share experiences.

These are some of our findings from the day:

Barriers to person centred support

- Some front line workers and service users find the introduction of person centred support difficult and challenging. 'Change is a challenge'. This can be because they have not had enough information or training.
- Lack of money for services to give enough staff time for person centred support. In particular, allowing enough time to get to know each service user so that planning can really work.
- Eligibility criteria for services can be very limiting. The awareness that budgets are limited can lead to social workers 'gate-keeping' and limiting their assessments.



There were plenty of opportunities to network



Participants met in small discussion groups

Overcoming the barriers to person centred support

- ✓ Agreeing that person centred support is not an additional service, it should be the way that all services are provided. 'It's not another job, it's the job'.
- ✓ Improve communication between service users, front-line workers and managers. This can be done by having regular meetings of people from all three groups.
- ✓ Sharing good practice about person centred support is very important.
- ✓ Service users meeting in groups to find solutions. 'Just getting people together and pooling their strength is important, as we live in such an individual society which in turn can actually divide us.'
- ✓ Service users should be actively involved in developing their own person centred service. There should also be more involvement of service users at all levels in provider organisations. 'Making sure service users have the final say'.
- ✓ Services should concentrate on people's skills and strengths, not on the negatives. Person centred support works for all types of service user groups.
- ✓ Good quality information about services should be available to all who need them, especially those who have recently become disabled.

What Next

The project is publishing a full report of our findings from the Get Together. In response to what people have said to us, both at the event and in our wider research we are currently planning and delivering a series of training inputs for our eight project partners. These take the form of two day workshops for service users. The focus is on supporting individuals to think about what outcomes they want from services. They support people to bring about change.

We are also planning workshops for front line practitioners and a seminar for managers and we will soon be launching a website to assist in providing information, good practice and networking opportunities via a forum.

We have recently launched our website **www.standardsweexpect.org** to help to provide background information, good practice examples and networking opportunities.

Michael Glynn Project Worker Standards We Expect

Centre supports voluntary sector in social capital survey

Social Capital and Stronger Communities in Leicestershire is an innovative project to measure and enhance the social value of communities in the county, as part of the Leicestershire Local Area Agreement (LAA). It is also unique in the LAA field in being led by the Voluntary and Community Sector.

A partnership between the seven local Councils for Voluntary Service (CVS), the Centre for Social Action at De Montfort University (DMU) and the Research Team at Leicestershire County Council began the project last year and it continues until 2009. It has now published its first results.

A Social Capital Survey has been carried out in 20 communities in Leicestershire as part of the Leicestershire Local Area Agreement (LAA). This involved measuring and exploring trust, networks, neighbourliness, volunteering, diversity, inclusion and community cohesion. The process in Leicestershire introduced a new approach as the surveying in over half the areas was conducted by volunteers from within these communities. Volunteer trainers were trained in conducting a survey by the Centre for Social Action at De Montfort University and went on to train local volunteers. Rather than imposing a framework for building stronger communities, there has been an innovative partnership which has enabled communities to define, explore and develop the meaning of stronger communities. The survey findings were discussed with residents in the areas and focus groups were held to gather the views and experiences of the volunteer researchers. The final report has been a joint effort of all the partners. The results are now ready to share!

It will now be for each community to decide what action they wish to take from the results.

The survey has also been carried out with visually impaired people in Leicestershire through Vista and disabled people through MOSAIC. Other communities of interest will be surveyed later this year.

Partnership work on Social Capital and Community Cohesion

Thilo Boeck from the Centre for Social Action has been working over the last few months in an innovative partnership between the voluntary, statutory and academic sector (Leicestershire County Council, Leicester City Council, CVS Community Partnership and De Montfort University). The work was around social capital and community cohesion. Especially important is to highlight that much of the work was driven by local people and aims to give them greater influence over local decision making, increase community spirit and ensure equal access to services.

Below are all the different stages achieved so far with the relevant reports. The work is still ongoing.

Information on the social capital survey: <http://www.ccp.org.uk/thesocialcapitalsurvey.html>

The report can be downloaded on: <http://www.ccp.org.uk/socialcapitalreport.html>

This work has influenced Leicestershire's cohesion strategy and we have devised a Community Cohesion Evaluation and Assessment Framework for Leicester. You can access the framework on: http://www.dmu.ac.uk/Images/Boeck%20et%20al%202007%20Leicester%20Cohesion%20Framework_tcm2-45264.pdf

Through this work we have moved on to look into community cohesion in Leicestershire where we have used and applied the Community Cohesion and Assessment Framework. You can download the full report on: http://lsora-content.leics.gov.uk/lsora/research/cohesive_communities_in_leices.html

Moldova – Social Assistance Reform

The Centre is working with Oxford Policy Management (OPM) on a DfID/SIDA funded project in Moldova. The project is working with Moldovan partners to develop the policy and institutional framework to support the delivery of effective and sustainable social assistance services in Moldova. Jennie has been part of two visits to Moldova with other team members and has spoken with people in the Ministry of Social Protection, in the *raions* (regions) Office of Social Protection and importantly had conversations with the newly appointed community social assistants about what they are doing and what training and support they feel they need. She has also spoken with people from universities to discuss the role of community social assistants and their training and development needs and is part of developing a strategy for the training and professional development of the community social assistants.



Jennie at the Office of Social Protection, Orhei



Old People's Centre, Cruillen

Eamonn Keenan moves to PlayBoard

Eamonn Keenan accepted a job as Play quest Ranger with PlayBoard in Belfast in May 2007, which means he is no longer directly employed by De Montfort University within the Centre, but he remains a founder member of CSA and a long-term Northern Ireland based colleague.

Eamonn was appointed Director of the Department for International Development (DfID) funded Restorative Justice Project in 2002 which drew on his expertise in mediation and restorative justice work in Belfast. This project ran for two and a half years and was a collaboration between the Centre for Social Action and the Community and Criminal Justice Division at De Montfort and the Centre for Legal and Judicial Reform in Moscow. It gathered together a team of trainers and consultants to support local Russian practitioners to run three pilot restorative justice projects to divert young people away from prison. The pilot projects were based in Moscow, Tyumen (Western Siberia) and Dzerzhinsk in the Nizhny Novogorod area (to the east of Moscow) and successfully introduced restorative justice practice into the law enforcement systems in these areas. Eamonn made several visits to the pilot projects with colleagues, applied his negotiation skills to financial discussions with various Russian partners and organized study tours for practitioners and senior members of the Russian judiciary. To the immense credit of all concerned, the projects established effective mediation procedures between offenders and victims and successfully diverted many young Russian offenders who might otherwise have been imprisoned for lack of an alternative disposal from the court. With the support of local judges restorative justice was due to be formally incorporated into the Russian legal code for young offenders.

When the DfID work came to an end Eamonn was seconded by De Montfort University to the office of the Northern Ireland Commissioner for Children and Young People (NICCY) to develop young people's participation initiatives and from there after two years took up the post with PlayBoard. We thank him very much for his work with the Centre and wish him well in his new role.

Commissioning the Centre for Social Action

The Centre for Social Action is always interested in new contracts to do training, research and consultancy with a range of statutory, voluntary, or private sector organisations. All these activities are informed by our social action methodology; so we always aim to work collaboratively with our commissioners and community members to ensure there is full understanding and ownership of the proposed project on the part of all those who will be directly involved in it.

We are experienced in the fields of health, youth work, children and family support and childcare (particularly Sure Start, Children's Centres and Children's Fund), community development and regeneration, social capital, restorative justice and housing and disability issues.

We can be commissioned to undertake the following services:

Research: we undertake project evaluations and community consultations of all kinds. These often involve training community members and service users to be researchers or information gatherers in their own communities and always aim to ensure ownership and understanding of topics chosen for research on their part. We can also conduct surveys of a particular field in order to produce good practice guides, or conduct audits of existing practice such as community development work. We also offer training about research and evaluation for organisations and community members (e.g. training for health professionals and service users on participative research).

Training: we work directly with community groups using social action methods to enable them to identify issues important to them and devise action plans to address them. Trainers share their skills with community members and facilitate them to have direct ownership of eventual outcomes. We also offer training to practitioners from all social welfare fields in social action methods, which introduces them to a range of ideas and exercises which can then be used directly in work with their particular community groups, to stimulate greater community involvement and ownership.

Consultancy: we can provide consultancy to various groups, organisations, teams and individuals on setting up services and projects and running groups using social action methods. The social action methodology can be used in a very flexible way to address a wide range of organisational needs.

If you are interested in discussing any of these possibilities then please contact Jennie Fleming at the Centre for Social Action on tel (0116) 257 7777.

Social Action Book Receives American Publishing Award



Authors of 'Writing for a Change' in New York 2006.

'Writing for a Change – boosting literacy and learning through Social Action' the book written as part of the collaboration between the Centre for Social Action and The National Writing Project (University California) won the Association of (American) Educational Publishers' 2007 Distinguished Achievement Award for Excellence in Educational Publishing. We won in the books category for School/Class Management.

'Writing for a Change' is a collection of stories written by writing project teachers who used the social action process with their students to identify and address issues that affected their lives and communities. Ultimately the student-created projects produced powerful contexts for improving writing and reading. The book demonstrates that students of all ages can participate in the social action process and improve their literacy. Students featured in the book gained voice, authority, and passion for both reading and writing practice, and, more importantly, they learned to understand and take control of issues in their lives. To learn more about the book, visit the NWP website at www.writingproject.org. Copies are available directly from the Centre for Social Action cost £11 plus 75p second class postage. Please make sterling cheques payable to De Montfort Expertise Ltd.

"It's so important that the work of successful classroom teachers is recognized and honored as a critical source of knowledge about teaching," said Elyse Eidman-Aadahl, one of the book's editors and director of national programs and site development for the National Writing Project. "This award is all the more special because it values the special insights that teachers and students bring to the learning process."

PhD Success

Annie Pullen has successfully defended her thesis and been awarded her PhD. Her thesis – **"A comparison of Ethics across 3 fields of social care practice"** aimed to investigate the experiences of practitioners in England working for statutory social services, in comparison to practitioners from social action organisations and those who work for the voluntary sector, in relation to their conduct, ethics and professional values. Her key conclusion was "that by adopting a Foucaultian perspective, the "organisational context of work" is an expression of the power relationships which influence the ethical decision-making of social workers and social care practitioners." The concept of virtue ethics was introduced in the discussion of the data to counteract the effect of power felt by social workers and social care practitioners. The research concludes by proposing ways of incorporating the findings into the teaching of social work at Higher Education level and among qualified practitioners emphasising the concept of practical reasoning (MacIntyre 1999) but at collective level." Jennie Fleming and Dave Ward were Annie's supervisors.

MacIntyre, A. (1999) *Dependent Rational Animals: Why Human Beings Need the Virtues*. London: Duckworth

Publications and Conference Papers

The following are recent publications by Centre staff.

Arches J and Fleming J (2007) 'Building our own monument – a social action group revisited' *Practice*, Volume 19(1), 33-47

Arches J and Fleming J (2006) 'Young people and social action: youth participation in the UK and USA' in *New Directions for Youth Development*, vol. 111, Fall 2006

Boeck, T. and Adamson, J. (2007) *Cohesive Communities in Leicestershire*. Leicester: Leicestershire County Council, Research and Information Team, Chief Executive's Dept

Boeck, T., Fleming, J. & Kemshall, H. (2006) The Context of Risk Decisions: Does Social Capital Make a Difference? *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research* [On-line Journal], 7(1), Art. 17. Available at: <http://www.qualitative-research.net/fqs-texte/1-06/06-1-17-e.htm>

Boeck, T., Fleming, J., Hine J. and Kemshall, H. (2006) Pathways into and out of crime for young people. *Childright*, July August 2006, pp: 18-21

Fleming J, Goodman H, Knight V and Skinner A (2006) 'Delivering Effective Multi-Agency Work for Victims and Witnesses of Crime' *Practice*, Volume 18 (4) December 265-278

Kemshall H., Marsland L., Boeck.T., Dunkerton L (2006) Young People, Pathways and Crime: Beyond Risk Factors *The Australian and New Zealand Journal of Criminology*, 39 (3)

Conferences:

Work with Young People, Advancing Theory, Policy and Practice, 14-15th June 2007 De Montfort University, Leicester, UK

"Does youth participation in volunteering enhance young people's and their communities' social capital?"

Mixed Methods Conference, 8-11 July 2007 at Fitzwilliam College, Cambridge, UK.

"What have I got myself into: the challenges of using a (fully?) integrated mixed model design"

8th conference in European Sociological Association, 3-6 September 2007, Glasgow, UK

"Youth participation in volunteering and social capital, findings from a participative research project"

Seminars:

ESRC Seminar Series: Researching Youth Mentoring – building theory and building evidence: Youth Mentoring and Social Capital, Manchester Metropolitan University, 22nd November 2006

Expert Seminar organised by the partnership in the Field of Youth between the Council of Europe and the European Commission: Young people with fewer opportunities and volunteering, Strasbourg, 11-12 December 2006



health&life sciences

Centre for Social Action

**Working alongside community members, practitioners,
managers and policy-makers to achieve social change.**

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